

# YEAR 3 PIM MEETING

2018 – 19 Class

Mrs Clements and Mrs Parkin

Wednesday 19<sup>th</sup> and 26<sup>th</sup> September

# MEET THE STAFF



Mrs Clements



Mrs Parkin



Mrs Welsh



Mr Johnson

## COMMUNICATION WITH US

- Parent Mail
- Website: [www.lancasterlaneschool.ik.org](http://www.lancasterlaneschool.ik.org)
- Telephone: 01772 433641
- Dojos (Dojo for more general messages, not for absence related messages)
- Message via office or directly to Teacher. Open Door Policy – Catch Mrs Clements, Mrs Parkin or Mrs Welsh at start/end of day or arrange an appointment
- Keep us up to date with changes to your details

# ROUTINES

## Routines

- In mornings, line up on playground to be collected 8.55am
- Latecomers (after 9.05am) sign in at the office
- Leave via the classroom door at 3.25pm
  - return to classroom if no one there.
- Walking home – inform us
- Message if someone different picking up
  
- Book bags – no huge backpacks, please!
- Lockers
- No afternoon break time! No fruit!



# SCHOOL UNIFORM

- PE Kit
- Wellies
- **Waterproofs**
- Let us know if trainers
- Names in everything

## MEDICAL DETAILS

- Please keep us up to date with any developments
- Inhalers accessible to children – parents' responsibility to check expiration dates
- Medical forms available from office
- Cough sweets and creams mustn't be sent in book bags/pockets

# PUNCTUALITY AND ATTENDANCE

- Phone by 9.30am if child away – not via Class Dojo
- Mrs Geldard is unable to give any authorised absence for holiday during school term time.
- Please book your holidays during planned school holidays only.
- Persistent absentees – Family Support Worker / Attendance Officer.
- Punctuality

# HOMework

- Please refer to our Homework Policy on the school website.
- Half-termly maths, spelling and topic grids which link to the learning for the following half-term. Picking a task from each grid every week will greatly support your child in their learning. Parents can choose which tasks and how often/long they wish their child to spend on a task – this is dependent on the individual child's age and ability.
- No expectation to hand in (is not marked) but can bring into show and will receive praise/incentives.



# HOMework

- Reading is a priority. *Reading at least 3 times per week and recording in Reading Record.* This can be a book taken from school or an appropriately challenging book/text from home.
- New! Reading Record Comment Guide for adults readings with their child/ren at home. Staff will not record in this. As we would rather spend our time working with the children. Children join in a 30-minute reading session each day, 1:1 reading also takes place – the frequency of this depends on the needs of the child.
- Reading Race – chances to win book vouchers for children. Each class earns points based on how many children read at least 3 times per week.
- Children will read through a combination of ORT, Dandelion and Reading Planets banded books, matched to their ability. Once your child is confident enough, they will move off the banded books scheme and given time to choose their own book from a selection of mainstream novels in class.
- Book changing routine. **Diaries must be initialled.**
- Communication from teacher/Parent Mail reminders if Reading Records regularly unused. We understand things crop up.
- Coming soon - an information session for parents about how children learn to read and you can support them. Details to follow!

# EXPECTATIONS AND TRANSITION

- End of Year Expectation Booklets available on class webpage (Parents Information > Curriculum Pages > Maths / English)
- <http://www.lancasterlane-school.uk/assets/Expectation%20Booklets/Year3expectations.pdf>
- Work pitched to appropriately challenge groups or individuals
- Intervention for those who need additional support – in groups or one-to-one basis
- Transition meeting between teachers

# CURRICULUM

- Brief overview of topics
- Stone Age Egyptians
- Y3 website page <http://www.lancasterlane-school.ik.org/year-3.html>

# ASSESSMENT

- Lancashire KLIPS framework
- We will share whether your child is working IN LINE WITH, WORKING TOWARDS or WORKING AT GREATER DEPTH WITHIN year group related expectations
- autumn (Y3 Entering)  spring (Y3 Developing)  summer (Y3 Secure)
- Moderate with cluster schools and within school

# CLUBS

- Wide range of clubs and activities during lunch times and after school.
- Details on school website
- Letter of consent for after school clubs via ParentMail
- Unavoidable cancellations via Parent Mail
- Regular attendance expected
- Message if unable to attend
- School mobile phone – contactable *during* sporting events taking place off site (otherwise, the school office as usual).

# TIMETABLE

- Daily maths and English sessions
- Whole class reading – reading workshop
- Spelling sessions
- Weekly science session
- PE twice a week
- Weekly PSHE session
- Story times Spanish Computing Assemblies Golden Time

# GOLDEN TIME

- A reward for good behaviour and hard work\*
- Warnings for inappropriate behaviour
- Immediate sanction for extreme behaviour
- Time to finish off work ( not a punishment)\*
- Parents will be informed if child misses GT

# PARENT CODE OF CONDUCT

- Code of conduct on the website
- Appropriate use of social media



# PARENT HELPERS

- Always welcome!
- DBS check if you are a regular helper
- Not necessarily your child's class

## KEY POINTS

- Read Read Read!
- Dojo for general messages
- Waterproofs and wellies must be kept in school
- Here to help support and advise both you and your child. Please ask us.

ANY QUESTIONS?



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