

WELCOME

YEAR 4 PIM MEETING

2018 – 19 Class

Miss Haywood

MEET THE STAFF



Miss Haywood



Mrs Geldard



Miss Wood



Mrs Anstey



Mr Johnson

COMMUNICATION WITH US

- Parent Mail
- Website: www.lancasterlaneschool.ik.org
- Telephone: 01772 433641
- Dojos
- Open Door Policy - Catch **Miss Haywood** at start/end of day or arrange an appointment
- Keep us up to date with changes to your details

ROUTINES

- In mornings, line up on the playground to be collected at 8:55am
- Latecomers (after 9:05am) sign in at the office
- Leave via the classroom door at 3:25pm – return to the classroom if no one is there to pick up
- Walking home – please inform us
- Message if someone different is picking up
- Book bags – no huge backpacks, please
- Lockers
- No afternoon break time
- If your child is unwell/has an appointment etc.. Please message via office or directly to
- Dojo to be used for more general messages.



SCHOOL UNIFORM

- PE Kit – pumps or bare feet in the hall, trainers outside only, joggers for outside, earrings to be taken out or plasters applied, hair tied back.
- Wellies
- Waterproofs
- Let us know the reason for your child wearing trainers to school
- Names in everything!



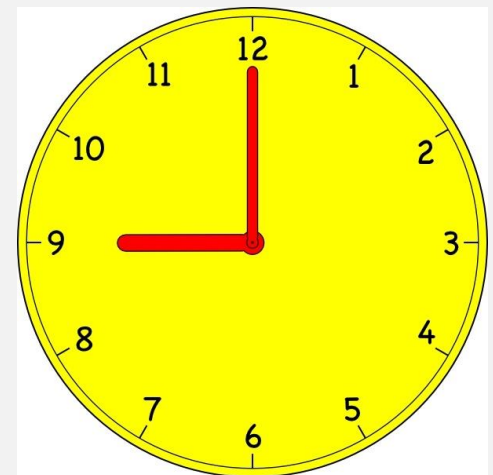
MEDICAL DETAILS

- Please keep us up to date with any developments
- Inhalers accessible to children – parents' responsibility to check expiration dates
- Medical forms available from office
- Cough sweets and creams mustn't be sent in book bags/pockets



PUNCTUALITY AND ATTENDANCE

- Phone by 9.30am if child is away for the day/morning/afternoon – not via Class Dojo
- Mrs Geldard is unable to give any authorised absence for holiday during school term time.
- Please book your holidays during planned school holidays only.
- Persistent absentees – Family Support Worker / Attendance Officer.
- Punctuality



HOMework

- ✓ Please refer to our Homework Policy on the school website.
- ✓ Reading is a priority. Reading *at least 3 times per week* and recording in Reading Record. (Y5 and Y6 may sign their own). This can be a book taken from school or an appropriately challenging book/text from home.
- ✓ New Reading Record Comment Guide for adults readings with their child/ren at home. Staff will not record in this (time in school spent with the children) Children join in a 30-minute reading session each day. 1:1 reading also takes place. Usually 2/3 times a week.
- ✓ Reading Race – chances to win book vouchers for children. Each class earns points based on how many children read at least 3 times per week.
- ✓ Book changing routine: Children are free to change their book whenever they need one at an appropriate time
- ✓ Communication from teacher/Parent Mail reminders if Reading Records regularly unused. We understand things crop up.
- ✓ Coming soon - an information session for parents about how children learn to read and you can support them. Details to follow!
- ✓ Half-termly maths, phonics/spelling and topic grids which link to the learning for the following half-term. Picking a task from each grid every week will greatly support your child in their learning. Parents can choose which tasks and how often/long they wish their child to spend on a task – this is dependent on the individual child's age and ability. No expectation to hand in (is not marked) but can bring into show and will receive praise/incentives.

EXPECTATIONS AND TRANSITION

- End of Year Expectation Booklets available on class webpage (Parents Information > Curriculum Pages > Maths / English)
- Work pitched to appropriately challenge groups or individuals
- Intervention for those who need additional support – in groups or one-to-one basis
- Transition meeting between teachers



CURRICULUM



History –
Anglo-Saxons and Vikings
Romans

Geography –
Europe
Rivers

Science –
Sound
Electricity
Digestion and teeth
Habitats and animals
States of Matter



RE –
God – Birth of Jesus
Jesus – Easter
Church
Judaism

DT
Pop up books
Electronic board games
Art – linked to topic



ASSESSMENT

- Lancashire KLIPS framework
- We will share whether your child is working **IN LINE WITH**, **WORKING TOWARDS** or **WORKING AT GREATER DEPTH WITHIN** year group related expectations
- Autumn (Y4 Entering) Spring (Y4 Developing) Summer (Y4 Secure)
- Moderate with cluster schools and within school



CLUBS

- Wide range of clubs and activities during lunch times and after school.
- Details on school website
- Letter of consent for after school clubs via ParentMail
- Unavoidable cancellations via Parent Mail
- Regular attendance expected
- Message if unable to attend
- School mobile phone – contactable *during* sporting events taking place off site (otherwise, the school office as usual).



TIMETABLE

- Daily maths and English sessions
- Whole class reading – reading workshop
- Spelling sessions
- Weekly science session
- PE twice a week
- Weekly PSHE session
- Story times Spanish Computing Assemblies Golden Time



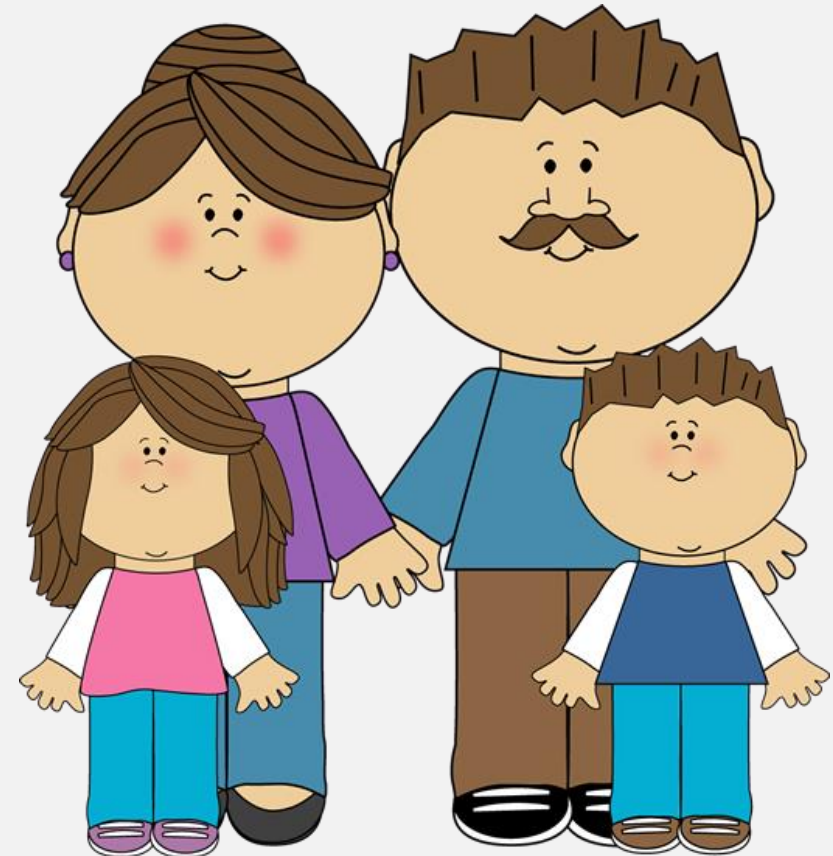
GOLDEN TIME

- A reward for good behaviour and hard work
- Warnings for inappropriate behaviour
- Immediate sanction for extreme behaviour
- Time to finish off work (not a punishment)
- Parents will be informed if child misses GT



PARENT CODE OF CONDUCT

- Code of conduct on the website
- Appropriate use of social media



PARENT HELPERS

- Always welcome!
- DBS check if you are a regular helper
- Not necessarily your child's class



ANY QUESTIONS?



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