

**YEAR 5
PARENT INFORMATION MEETING**

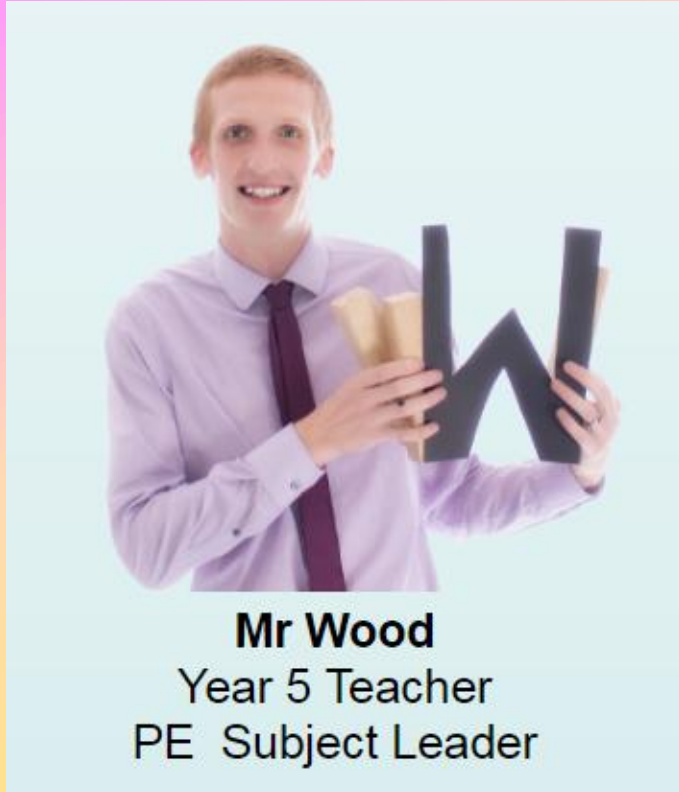
2018 – 19 Class

Mr Wood

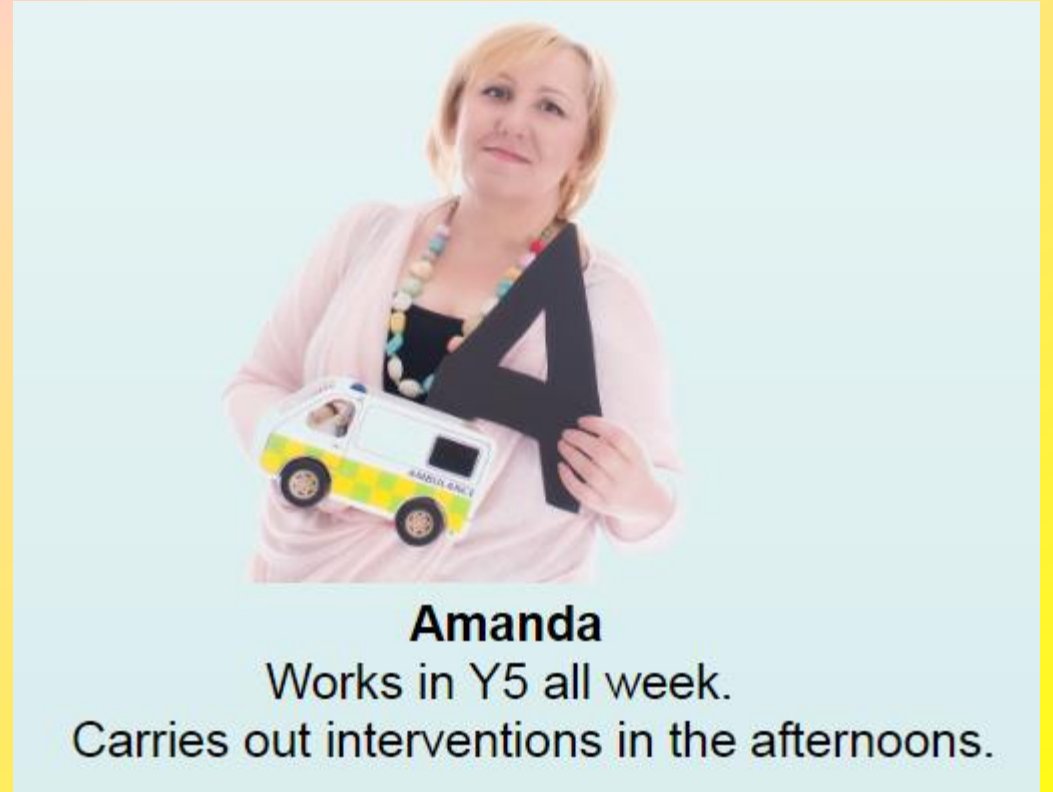
MEET THE STAFF



Miss Marsden



Mr Wood
Year 5 Teacher
PE Subject Leader



Amanda
Works in Y5 all week.
Carries out interventions in the afternoons.

COMMUNICATION WITH US

- Parent Mail
- Website: www.lancasterlaneschool.ik.org
- Telephone: 01772 433641
- Class Dojo – some parents are still not connected.
- Open Door Policy - Catch **Mr Wood or Amanda** at start or end of the day or arrange an appointment
- Keep us up to date with changes to your details

ROUTINES

In mornings, line up on playground to be collected
8.55am

Latecomers (after 9.05am) sign in at the office

Leave via the classroom door at 3.25pm
– return to classroom if no one there.

Walking home – inform us

Message if someone different picking up

Book bags – no huge backpacks, please!

Lockers

No afternoon break time! No fruit!



Message via office
or directly to Mr
Wood

Dojo can be used
for more general
messages.

SCHOOL UNIFORM

- PE Kit
- Wellies
- **Waterproofs – needed for the winter months!**
- Trainers recommended for P.E. outside
- Names in everything

MEDICAL DETAILS

- Please keep us up to date with any developments
- Inhalers accessible to children – parents' responsibility to check expiration dates
- Medical forms available from office
- Cough sweets and creams mustn't be sent in book bags/pockets

PUNCTUALITY AND ATTENDANCE

- Phone by 9.30am if child away – not via Class Dojo
- Mrs Geldard is unable to give any authorised absence for holiday during school term time.
- Please book your holidays during planned school holidays only.
- Persistent absentees – Family Support Worker / Attendance Officer.
- Punctuality

Lateness has a negative impact

Being late can

Disrupt lessons
Affect achievement
Embarrass/upset your child

Being late adds up to loss of learning:

5 minutes late every day adds up to 3 days lost each year

10 minutes adds up to 6 days lost each year

15 minutes adds up to 10 days lost each year

20 minutes adds up to 13 days lost each year

30 minutes adds up to 19 days lost each year

Being on time means not missing out!

HOMework

- Please refer to our Homework Policy on the school website.
- Reading is a priority. Reading *at least 3 times per week* and recording in Reading Record. This can be a book taken from school or an appropriately challenging book/text from home.
- New! Reading Record Comment Guide for adults readings with their child/ren at home. School staff will not record in this.
- Reading Race – chances to win book vouchers for children. Each class earns points based on how many children read at least 3 times per week. All children will need to read in order to help their class win the race!
- Book changing
- Communication from teacher/Parent Mail reminders if Reading Records regularly unused. We do understand!
- Coming soon - an information session for parents about how children learn to read and you can support them. Details to follow through Parent Mail.
- Half-termly maths, spelling and topic grids. Picking a task from each grid every week will greatly support your child in their learning. Parents can choose which tasks and how often/long they wish their child to spend on a task – this is dependent on the individual child's age and ability. No expectation to hand in (is not marked) but can bring into show and will receive dojos, team points, stickers or certificates!

EXPECTATIONS AND TRANSITION

- End of Year Expectation Booklets available on class webpage (Parents Information > Curriculum Pages > Maths / English)
- Work pitched to appropriately challenge groups or individuals
- Intervention for those who need additional support – in groups or one-to-one basis
- Transition meeting between teachers whenever necessary

CURRICULUM

Year 5

Ancient Greece

Children find out about the impact the Ancient Greeks had on the western world, for example the invention of the Olympics, a government and amphitheatres. By studying pottery and listening to stories and translated extracts of poetry, children learn about Greek mythology and beliefs. Children find out how Ancient Greeks were talented philosophers, mathematicians and scientists, and learn of famous names, such as Aristotle who surmised the earth is spherical. They try themselves to construct an Archimedes screw and learn how this invention is still employed today.



Ancient Civilisations - The Mayans

Children look at images of Mayan temple and statue remains to find out about their religious beliefs and practices such as sacrifice. Through the study of Mayan arts and crafts, children find out about what daily life was like for Mayans. Children find out about the Mayan's mathematical abilities and their invention of a calendar.

They compare Mayan and British beliefs and lifestyles.

Year 5

South America

Children name and locate South American countries on a map. They study the Amazon Rainforest and surrounding area in detail, learning about its unique and important features and the impact of human activity. Using atlases, children investigate and find out about land use and resource distribution in relation to food and farming. Using live-feed apps, children look for patterns in sea transportation and suggest possible explanations. Through role-play and discussion, they find out about trade links and Fair Trade.



ASSESSMENT

- Lancashire KLIPS framework
- We will share whether your child is working **IN LINE WITH, WORKING TOWARDS** or **WORKING AT GREATER DEPTH WITHIN** year group related expectations
- autumn (Y5 Entering) spring (Y5 Developing) summer (Y5 Secure)
- Moderate with cluster schools and within school

CLUBS

- Wide range of clubs and activities during lunch times and after school.
- Details on school website
- Letter of consent for after school clubs via ParentMail
- Unavoidable cancellations via Parent Mail
- Regular attendance expected with the correct kit if required
- Please message the school office or with the teacher in charge if unable to attend
- School mobile phone – contactable *during* sporting events taking place off site (otherwise, the school office as usual).

TIMETABLE

- Daily maths and English sessions
- Whole class reading – reading workshop
- Spelling sessions
- Weekly science session
- PE twice a week
- Weekly PSHE session
- Story times Spanish Computing Assemblies Golden Time

GOLDEN TIME

- A reward for good behaviour and hard work*
- Warnings for inappropriate behaviour
- Immediate sanction for extreme behaviour
- Time to finish off work (not a punishment)*
- Parents will be informed if child misses golden time

PARENT CODE OF CONDUCT

- Code of conduct on the website
- Appropriate use of social media

PARENT HELPERS

- Always welcome!
- DBS check if you are a regular helper
- Not necessarily your child's class

ANY QUESTIONS?

YEAR 5 PIM MEETING

2018 – 19 Class

Mr Wood