



LANCASTER LANE HOMEWORK POLICY

OVERVIEW

We believe that it is important to build strong links between home and school. Children will value their learning if the adults around them show that they value it too. We are committed to promoting parental involvement in education and parents are encouraged to support their children in developing their numeracy and literacy skills, for example through reading with them on a regular basis and capitalising on everyday experiences, such as counting money while shopping. We also value the wider curriculum and encourage parents to join in creative and exploratory tasks linked to their child's topics in school. The government offers no statutory guidance on how much homework primary aged children should complete and as a school, we believe this very much depends on each individual child. We believe that homework is valuable although must not be at the detriment to quality family time, during which children also learn a great deal.

OBJECTIVES

1. For learners to develop a sense of importance, commitment, ownership and pride towards learning.
2. To involve parents in their child/ren's learning so that they can support, praise and understand their progress.
3. To reinforce and consolidate the learning which takes place during school.
4. To extend and build upon teaching and learning in school, giving children the opportunity to pursue their interests and areas of strength.

STRATEGIES

- Homework is set by the class teacher;
- The school places a strong emphasis on the importance of reading and sets this as a compulsory activity to complete at home. Therefore, children are expected to read outside of school at least three times each week – this should be recorded in the child's Reading Record;
- Children are provided with suitable reading books by school although are encouraged to select reading materials from home or the local library too;
- If a child's Reading Record is regularly unsigned, contact will be made with parents;
- Each half-term, a new set of suggested homework activities for spellings, maths and topic work are uploaded to the school website – these activities link to the work which children will be undertaking in class that half-term. Parents may select spelling, maths and topic tasks they wish their child to complete at home.
- The school website also offers a set of word lists for each phonics phase for Reception and Infant children to practise reading and spelling;
- In addition, the school website also offers guide books for parents, offering advice on how they can support their child in reading, spellings and times-tables;
- Parents are encouraged to come and see the class teacher if they have queries or concerns about how to support their child with homework;
- On the lead up to Y6 SATs, additional revision homework may be sent home;

OUTCOMES

This policy will ensure that a sensible approach will be taken by all and that learners will benefit through the co-operation of home and school.