

# YEAR 3 PARENT INFORMATION MEETING

2019-2020 Class

Mrs Clements and Mrs Parkin

Wednesday 18<sup>th</sup> September

# MEET THE STAFF



Mrs Clements



Mrs Parkin



Amanda



Mrs Welsh



Mr Johnson

## COMMUNICATION WITH US

- Parent Mail
- Website: [www.lancasterlaneschool.ik.org](http://www.lancasterlaneschool.ik.org)
- Telephone: 01772 433641
- Dojos (general messages, not for absence related messages)
- Message via office or directly to Teacher. Open Door Policy – Catch Mrs Clements, Mrs Parkin or Amanda at start/end of day or arrange an appointment
- Keep us up to date with changes to your details such as phone numbers

# ROUTINES

## Routines

- In mornings, line up on playground to be collected 8.55am
- Latecomers (after 9.05am) sign in at the office
- Leave via the classroom door at 3.25pm
  - return to classroom if no one there.
- Walking home – inform us
- Message if someone different picking up
  
- Book bags – no huge backpacks, please!
- Lockers
- No afternoon break time! No fruit!



## SCHOOL UNIFORM

- PE Kit
- Wellies (spare socks)
- Waterproofs
- Names in everything!

## MEDICAL DETAILS

- Please keep us up to date with any developments
- Inhalers accessible to children – parents' responsibility to check expiration dates
- Medical forms available from office
- If your child needs something such as cream for dry skin, please hand this in to us for safe keeping.

## PUNCTUALITY AND ATTENDANCE

- Phone by 9.30am if child away – **not** via Class Dojo
- Mrs Geldard is unable to give any authorised absence for holiday during school term time.
- Please book your holidays during planned school holidays only.
- Persistent absentees – Family Support Worker / Attendance Officer.
- Punctuality

# HOMework

- Please refer to our Homework Policy on the school website.
- Half-termly maths, spelling and topic grids which link to the learning for the following half-term are available on class pages. Picking a task from each grid every week will greatly support your child in their learning. Parents can choose which tasks and how often/long they wish their child to spend on a task – this is dependent on the individual child's age and ability.
- No expectation to hand this in but it would be lovely to share extra things the children have done at home.



## HOMework

- Reading is a priority. *Reading at least 3 times per week and recorded by an adult in Reading Record (initials ok).* This can be a book taken from school or an appropriately challenging book/text from home.
- We will check reading diaries on **Thursdays**.
- Children join in a 30-minute reading session each day where we teach comprehension skills. This is not recorded in Reading Records.
- Reading Race – chances to win book vouchers for children. Each class earns points based on how many children read at least 3 times per week.

# HOMework

- Children will read through a combination of banded books, matched to their ability (ORT, Dandelion and Reading Planets). Once your child is confident enough, they will move to one self chosen book and one book that is from our banded selection but will be of their own choosing. We hope this will encourage them to develop a wider reading range as some children may be tempted to only select the same author. We will be teaching the children how to make appropriate book choices.
- Book changing routine. **Diaries must be initialled.**
- Children can change their book any day of the week. We will give regular reminders to do this.
- Communication from teacher/Parent Mail reminders if Reading Records regularly unused.

# HOMework

- We were often asked last year what else parents could help with at home.

These are optional but helpful!

- Spellings will be stuck in Reading Diaries once every half term
- Times Tables games such as Hit the Button
- Y2 Children should have learnt 2, 5, & 10 Times Tables.
- Y3 Children will extend this to learn 3, 4 & 8 Times Tables.

# TIMES TABLE CHECK

- New government test – June 2020 (Y4 children)
- Administered online
- Check children's progress – should know times tables up to 12x12
- 25 questions – 6 SECONDS to answer with a 3 second pause in-between
- Children will receive their own login
- The school can administer the test in groups, whole class or 1:1
- Questions about the 6, 7, 8, 9, and 12 times table come up more often.
- The questions are generated randomly
- 15/20mins practise a day would be highly beneficial



## TIMES TABLE CHECK RESOURCES/ACTIVITIES

- <https://www.timestables.co.uk/multiplication-tables-check/>
- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- Times Table Rock Stars
- Songs on YouTube
- Rapid recall
- Rote learning
- Arrays
- Apps and games online



# EXPECTATIONS AND TRANSITION

- End of Year Expectation Booklets available on class webpage (Parents Information > Curriculum Pages > Maths / English
- <http://www.lancasterlane-school.uk/assets/Expectation%20Booklets/Year3expectations.pdf>
- Work pitched to appropriately challenge groups or individuals
- Intervention for those who need additional support – in groups or one-to-one basis
- Transition meeting between teachers

# CURRICULUM

- Y3 website page

<http://www.lancasterlane-school.ik.org/year-3.html>

# ASSESSMENT

- Lancashire KLIPS framework (Key Learning Indicators of Performance)
- We will share whether your child is working **IN LINE WITH, WORKING TOWARDS** or **WORKING AT GREATER DEPTH WITHIN** year group related expectations
- autumn (Y3 Entering)  spring (Y3 Developing)   
summer (Y3 Secure)
- Moderate with cluster schools and within school



## CLUBS

- Wide range of clubs and activities during lunch times and after school.
- Details on school website
- Letter of consent for after school clubs via ParentMail
- Unavoidable cancellations communicated via Parent Mail
- Regular attendance expected
- Message if unable to attend
- School mobile phone – contactable *during* sporting events taking place off site (otherwise, the school office as usual).

Please let us know if your child is allowed to walk home after their club

# TIMETABLE

- Daily maths and English sessions
- Whole class reading – reading workshop
- Spelling & Times Tables sessions
- Weekly science session
- PE twice a week
- Weekly PSHE session
- Daily Story times
- Spanish
- Computing
- Assemblies
- Golden Time

# GOLDEN TIME

- A reward for good behaviour and hard work
- Warnings for inappropriate behaviour
- Immediate sanction for extreme behaviour
- Time to finish off incomplete work
- Parents will be informed if child misses GT
- Opportunity to read books with an adult in school if they have not managed to read and have their diary signed three times during the week.

## PARENT CODE OF CONDUCT

- Code of conduct on the website
- Appropriate use of social media - Please come and speak to us

## PARENT HELPERS

- Always welcome!
- DBS check if you are a regular helper
- Not necessarily your child's class

## KEY POINTS

- Read Read Read!
- Initial the reading diary 3x weekly
- Dojo is for general messages
- Waterproofs and wellies must be kept in school
- Names in clothing
- Plain water in class
- Responsible use of social media
- Here to help support and advise both you and your child. Please ask us.

ANY QUESTIONS?



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