

SATs 2020

Information for Parents

Aims for this morning...

- Make you more familiar with SATs week and what is happening and when
- Understand how SATs scoring works and what this means for your child/children
- Have an idea of the types of questions your child/children will be asked, to hopefully be able to support them at home

More Challenging?

- National Curriculum changed from September 2014
- First "new" SATs were administered in 2016
- No longer able to opt children to sit a more challenging paper - questions now become progressively more difficult in ALL papers

SATs Week 2020

Day	Assessment
Monday 11 th May	Grammar, Punctuation, Spelling test (2 papers) (Also known as GPS / SPaG)
Tuesday 12 th May	Reading Paper
Wednesday 13 th May	Maths - Arithmetic Paper 1 and Reasoning Paper 2
Thursday 14 th May	Maths - Reasoning Paper 3



SATs Week 2020 - Test times

Test	Timings
Grammar and Punctuation	45 mins
Spelling test	15 mins (approx)
Reading	60 mins
Arithmetic Paper 1	30 mins
Maths Reasoning Paper 2	40 mins
Maths Reasoning Paper 3	40 mins



SATs week

- Please make sure they have had breakfast that morning
- Please make sure they are early to bed each night
- Tests each day will begin soon after 9.00am so please, **Please, PLEASE** make sure they are in for 8.55am



Assessment of Writing



- There is no test. School will make a teacher assessment about whether your child has met the 'expected standard'.
- This will be based on the writing your child has done at school over the course of Year 6.
- The assessments will be 'moderated' by Mrs Geldard and Mrs Hankin and possibly the local authority to check they are accurate.
- Mrs Mills also attends termly moderation meetings with Y6 teachers in our cluster.
- The results need to be submitted to the DfE by the end of June.

What happens after SATs?

- All SATs papers are sent off to be marked somewhere in the country
- We will receive the pupils results (as will the high schools) within the first couple of weeks in July
- Your child's results will be in their school report in July



What can you do to help your child?

- Help them to keep calm!
- Encourage them to work little and often at home - use our school website to access various websites
- Read!!! Anything and everything! This will greatly help vocabulary.
- Make sure they do not miss any school from now until SATs are finished and are in on time
- Make sure they are in bed at a reasonable time each night
- If your child has been invited to a study club make sure they attend!



SATs Results

SATs	Result
GPS	EXP (at expected standard) or NS (not met standard)
Reading	EXP or NS
Maths	EXP or NS
Writing	WTS (Working towards standard) EXP (At expected standard) GDS (Greater Depth Standard)

SATs - Scaled Scores

- A scaled score of < 100 will mean they have not met the standard (NS)
- A scaled score of 100 - 109 means they are at the 'Expected Standard' (EXS)
- A scaled score of 110 or more means they are working at a more able level but will be reported as 'EXP'



How will the results affect my child?

- Your child's high school will receive a copy of their results
- They may take these results into consideration for setting classes in Year 7 - but this is high school dependent
- Grammar schools could be different



Any questions?



Arithmetic

- 30 minutes for the test, 36 questions
- All calculation based (no word problems)
- All questions are $+$ $-$ \times \div
- Whole numbers, decimals, percentages and fractions



Which method?

14

$$25.34 \times 10 =$$

A large grid of red lines for working out the calculation. A blue rectangular box is drawn on the grid, spanning approximately 10 columns and 3 rows, intended for the student to write their answer.

1 mark

Which method?

36	8 3 8 0 5 1	<input data-bbox="1676 986 1779 1082" type="checkbox"/> 2 marks
Show your method	<div data-bbox="1244 993 1574 1125" style="border: 2px solid blue; width: 171px; height: 92px; margin: 0 auto;"></div>	

Which method?

33

36% of 450 =

A grid of 20 columns and 10 rows. A blue rectangular box is drawn on the grid, spanning 10 columns and 2 rows, positioned in the lower right area of the grid.

1 mark

Which method?

23

$$\begin{array}{r} 836 \\ \times 27 \\ \hline \end{array}$$


Show
your
method

2 marks

Which method?

28

$$\frac{8}{9} - \frac{1}{4} =$$



1 mark

Grammar and Punctuation

- 45 minutes, 50 questions
- Questions include writing words, types of sentence, matching boxes, ticking, circling etc
- Use of correct punctuation/spelling is necessary (depending on question)

Grammar and Punctuation

Term	Definition
verb	
noun	
pronoun	
adjective	
adverb	

Grammar and Punctuation

Term	Definition
synonym / antonym	
conjunction	
determiner	
preposition	
noun phrase	

32

Which underlined word is an **adverb**?

Tick **one**.

The spring garden looks lovely.

My little sister has a wobbly tooth.

The clothes are folded neatly.

Her brown hair is long and curly.

1 mark

41

Circle the three **nouns** in the sentence below.

The fire gave the room a cosy feeling.

1 mark

45

What is the grammatical term for the underlined words in the sentence below?

The new paintbrushes are in the box.

1 mark

47

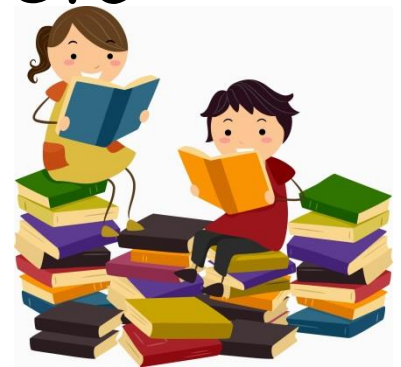
Circle the three **determiners** in the sentence below.

William didn't have any cereal in the house, so he went out to buy some cornflakes.

1 mark

Reading Paper

- 3 different texts, unrelated (fiction/non-fiction)
- Each text progresses in difficulty
- Marks out 40
- 60 mins to complete
- Variety of question types - short answers, longer answers, matching, sorting etc
- **VOCABULARY!!!**



Any questions?

