



Map Skills in Year 6



Punctuality

Lessons begin at 9am; please be on time at 8.55 to 9.

Inset Days

The staff in school had two very successful training days on Monday and Tuesday. The support staff (TAs) updated their training on sensory issues and anxiety in children whilst the teachers shared the action plans for their subjects with each other as we continue to develop our curriculum.

PE Kit

Thank you to those parents who sent their children's PE kits in this week – we know a few parents forgot on the first day back but we are in a good position now moving forward to ensure the children are properly dressed for PE. We will be sending specific ParentMails to families regarding items not yet sent into school.

*We are here for you in school if you need anything.
Please phone us even if it is just for a friendly chat.*

What's On?

Monday 14th	Y5 Football
Tuesday 15th	Y2 Science Y4 Football Y3 Sports Y5 Gardening
Wednesday 16th	Y3 Running
Thursday 17th	Y6 Maths Y4 Times Tables Year 2 Multi Sports Year 1 Sports
Friday 18th	Y6 Rounders

Twitter

If you use Twitter, please follow us on Twitter (@lancylane.)

Breakfast Club Stoppers After School Club

This week at Breakfast Club the children have enjoyed playing with one of the many board games they have.

Stoppers After School Club

This week at Stoppers the children have been playing a matching game.

The staff in Breakfast Club and stoppers can work around one off sessions and shift patterns. If you require a place at either club. If you require a one off session we require payment on the day please.

Consideration for our Neighbours

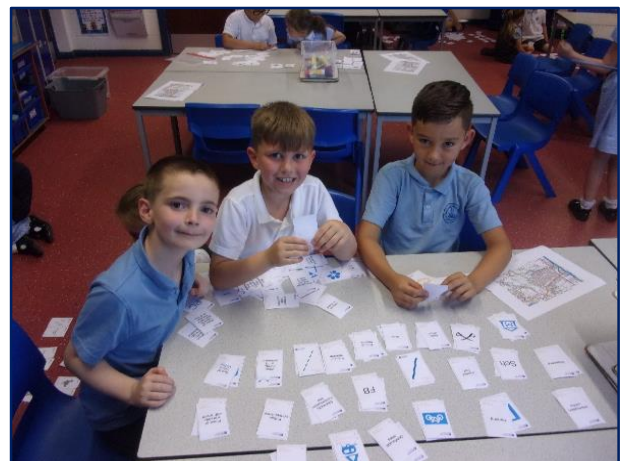
May I respectfully remind parents to be courteous and considerate to our neighbours not only when it comes to parking before and after school but not discarding litter / cigarette butts on neighbours drives. Thank you.

Lancy Lane Euros

You may or may not be aware (or interested!) that the European Football Championships are starting tonight. In school every dinner time over the next four weeks each junior class (Y3 – Y6) will have an inter-house competition where they will play each other for gold, silver and bronze medals ... or the wooden spoon. Y4s will be kicking off the tournament next week.

And finally

The future depends on what you do today.



Early Learners Pre-School



The children have been making marks and learning how to form the initial letter in their name.

Outside Achievements

Charlotte in Y2 received a medal for her brilliant football at First Kicks, Madison in Y2 received a trophy for her effort at Kickboxing, Ollie in Y2 received a trophy for his punches at Kickboxing, Sienna in Y3 moved up to Advanced level at gymnastics and Chloe in Y6 came 3rd in an online dance competition.

Well done to you all.



Online Safety Tip – Digital Resilience Toolkit

What type of parent are you? - There are four types of parenting

Authoritarian - This is the ideal parenting style – It's the perfect balance between setting boundaries and giving them space to grow • You act as a guide and support by telling them you've been on this earth a little longer and have the experience to help them tackle their issues • You are willing to listen to your child's views and validate their feelings • You give your child a sense of containment and ensure your child feels a sense of security to allow them to take risks • You are giving them the control to navigate their own online world but ensuring they are also safe • A child of an authoritative parent feels as though they have the respect of their parents but also respects their parents

2. Authoritarian - This is a 'my way or the highway' style of parenting. It can be damaging as you are minimising a child's opportunity to deal with life and feelings about their resilience and their grit. What could I do differently?

• Spend more time listening • Validate them for what they're doing • Allow them to have more say

3. Permissive - This is when you want to be your child's best friend Why this may be problematic? A child's self-esteem is dependant on boundaries and expectations. If they don't have any boundaries or consistency, this can be problematic as they won't feel a sense of containment and they don't have the ability to self-parent. What could I do differently?

• Practice setting boundaries and implementing rules • Openly talk to your child about your expectations of online behaviour, what they're getting up to online, who they're talking to and explain why you're establishing rules • Don't be afraid of not being liked by your child, you need to be a parent and keep them safe online.

4. Neglectful - You completely leave your child to their own devices. Without parent oversight, it can encourage a child to solely depend on themselves and be more vulnerable to experience online risks. What could I do differently?

• Make time for your child and their online world • Get involved and find out what they're up to online • Have regular conversations • If you are struggling to parent your child, you may need to seek help such as talking to your GP.



Special Mentions

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Isla	Rory	Tilly	Bella	Jasper	Riley	Lucas
Mrs Geldard's choice is Max and Buddy in Year 1		Mrs Hankin's choice is all Freya F in Year 5		Mrs Jones's choice is Leo L in Reception		Staff member special mention is Mrs Knight

Team points this week – **ROBINS 145** – **SQUIRRELS 107** – **BEAVERS 145** – **DOLPHINS 162**