



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>➤ School games mark – gold award</li> <li>➤ Membership of schools sports partnership, Chorley Schools Sports Partnership</li> <li>➤ Inclusion for all regardless of physical disability</li> <li>➤ Increased links with local sports organisations – Leyland Tennis Club and LKFA Kickboxing Club</li> <li>➤ Increased participation in extra-curricular clubs – including active non-sports clubs such as gardening and Country Dancing.</li> <li>➤ Gradual increase in success at competitive events.</li> <li>➤ Playground gym equipment introduced</li> <li>➤ Specialist P.E. teaching assistant utilized for playtimes, P.E. sessions and extra-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Increase and plan for further structured activities during lunch times and playtimes</li> <li>➤ Maximize participation in extracurricular activities and to respond to children’s views</li> <li>➤ Continued support for staff to increase their knowledge, ability and understanding of Physical Education and physical activity</li> <li>➤ Develop a whole school daily minimum 30 minutes exercise plan – in class/ hall/ using the playground/ equipment/ active maths and English sessions.</li> <li>➤ Create further links with external clubs or use parental expertise to increase the opportunities available to the children at our school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%100
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%100
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%100

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18080		Date Updated: 01/05/2018	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					55%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Develop a whole school daily minimum 30 minute exercise plan – in class/ hall/ using the playground/ equipment/ active maths and English sessions.</p> <p>Create an environment that facilitates, encourages and enables the delivery of high quality P.E. and increased levels of physical activity and competence.</p> <p>Increase the activity of children attending breakfast club.</p>	<p>Work with senior leadership and teachers to find and develop ways to reduce sedentary behavior throughout the day.</p> <p>Sport Premium Spend working party</p> <p>Liaising with school councilors to discover the wants and needs of children.</p> <p>Work with subject leaders i.e. maths, to find ways to increase activity in these subjects.</p> <p>Member of staff employed to provide physical activity (games) for children attending breakfast club.</p>	£10 000	<p>Active ‘Maths is fun’ activities introduced across both key stages.</p> <p>School council and Sports funding working party have been consulted about what funding should be spent on and a clearer picture of requirements has now been reached.</p> <p>Every morning, the children attending breakfast club are active and enjoying the games played before the school day has begun.</p>	<p>Gathering quotes is ongoing as value for money is vital in order to use the funding effectively.</p> <p>Develop a pack of tools for teachers to use with indoor and outdoor activities that will provide the physical activity needs for the children in their class.</p> <p>Spend the money in ways which it will have the greatest possible outcomes for the lives of our young people.</p>	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Regular reporting about the Sport and P.E. taking place in school on the weekly newsletter.</p> <p>Involving the school council, parents and governors in planning for the future in terms of spending ideas.</p> <p>Maximize participation in extracurricular activities and to respond to children's views.</p>	<p>Ensure that a regular space is made for reporting about sport and activity on the weekly school newsletter.</p> <p>Maintain a sport spending working party and involve parents, children and governors in planning and decision making.</p> <p>Provide children with increased opportunities to experience a range of sports and activities – responding to their views and ideas.</p>	<p>£580</p>	<p>Sport has a high profile on the school newsletter and parents are made aware of our competitions, events and activities in school.</p> <p>Working party involvement creates fresh ideas and forms links that can be utilized in future years.</p> <p>Children respond to the range of opportunities available by becoming more active in school sport and extra-curricular opportunities.</p>	<p>Newsletter presence will be continued weekly.</p> <p>Working party involvement can be sustained as long as funding remains in place and this is a worthwhile venture.</p> <p>Next steps, buy in equipment that means we would be able to provide additional sports without the need for specialist clubs/ coaches with our own teaching staff (to reduce cost to families and/or school).</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continued support for staff to increase their knowledge, ability and understanding of Physical Education and physical activity.	Teacher/ TA feedback questionnaire to identify future CPD needs and requirements.  Support with planning and delivery of sessions through meetings and team teaching opportunities.  Finding and providing CPD for identified areas of need for staff.	£500	Confidence of teachers increase in delivering P.E. and sports clubs.  Pupils making better than expected progress in P.E. and more children are meeting their targets and goals.	Teachers will be able to deliver high quality P.E. for as long as they are members of staff at Lancaster Lane.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Respond to the needs/ wants of children through questioning, school council feedback and pupil questionnaires.  Offer a range of extra-curricular activities for all children in school.  Additional achievements:	School council feedback from classes about areas of interest to explore in future physical education and activity.  Continue to build links with local sports clubs and provide a space for these clubs to take place in school. Possible paid taster sessions of new sports/ activities.	As part of sport teaching assistant/ welfare staff budget (see below)  £1000	A greater range of clubs and activities taking place across the school year than currently on offer.	Local links to be encouraged and further links to be formed.  Utilizing paid sports clubs and getting the best deals for our pupils and their families in order for them to have the opportunity to take part.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				33%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>Utilise opportunities provided as part of the school sports partnership to involve greater numbers of children in competitive sport (level 1 and 2 competitions).</p> <p>Deliver sporting activities at lunch time using the sports specialist teaching assistant.</p>	<p>Buy into the Chorley SSP partnership again and select the best package for our school.</p> <p>Utilise specialist P.E. teaching assistant to involve as many children in sport (including competitions) at lunch time and as part of our extra-curricular activities.</p>	<p>£4595</p> <p>£1405</p>	<p>Record number of competitions participated in as part of the sports partnership and monitor numbers of children who take part.</p> <p>Ensure that children from all classes in school have the opportunity to engage in sport as part of our school delivery (lunch time and extra-curricular).</p>	<p>Build links with schools within our cluster through the sports partnership to organize additional opportunities to engage children in competitive sport.</p> <p>Use the formats and ideas developed by the teaching assistant to continue these sporting opportunities into the future.</p>
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