

PE Sports Grant 2016 - 17

The Chorley School Sports Partnership (CSSP) mission is to 'provide a range of exciting sporting opportunities for young people to inspire them to be more physically active and lead a healthier lifestyle.'

In partnership with the Chorley School Sports Partnership we aim to;

- Deliver 2 hours of high quality PE every week (Y1 – Y6) thus improving the PE experience for ALL young people. The focus of this is on the core skills which enable children to participate in a range of sports and activities.
- Enable every young person to enjoy intra and inter-school activity and competition, providing support for the most talented to be able to progress, increasing participation at every level.
- Develop a new generation of coaches working in schools and use this for team teaching to develop teachers' skills and expertise.
- Connect our school to community club sport through participation in the partnership and also through parent and local club links.
- Support the development of an increased number of young leaders and adult volunteers working in school sport.
- Use PE and sport to inspire learning and achievement through cultural events, links to global sporting competitions and the use of ICT in engaging and inspiring children.
- Support and develop school staff confidence and competence in delivery PE and School Sport across a range of different activities, ensuring high quality P.E. in all curriculum sessions.

Without our participation in the sports partnership, we would not be able to provide all of this for our pupils. It is an invaluable resource to us in enabling us to learn, develop and challenge ourselves and our pupils. All children in our school benefit from our inclusion in the partnership in a great number of ways. Most importantly through the skilled coaching and CPD which they provide and also the variety and depth of competition that is now available to us. At Lancaster Lane, we are always seeking to improve the enjoyment that our children have in PE and being part of a large network of schools gives us a good chance of being able to achieve our goals.

During the next financial year, Lancaster Lane will receive £8 000 plus £5 per child (Years 1 – 6) as part of the PE and Sport Grant. The exact amount of funding after that point is not yet known but we are expecting funding to increase as part of the governments initiative to reduce childhood obesity through the money raised by the sugar tax.

The school has decided to continue its close partnership with CSSP and our funds will be spent as follows:

- Coaching: A qualified coach will team teach with each teacher from Y1 – Y6 for one or two half terms during the course of the school year.

The P.E. subject leader will identify needs of teaching staff and ensure that they are given the correct coach in order to up-skill. This will enable them to teach a similar unit in the future with greater understanding, confidence and skill which benefits all learners.

- School Games Competitions: The school will enter interschool competitions and events for all primary age children organised by the sports partnership.

We will continue to enter as many competitions and events as possible as a school, seeking to give opportunities to a wide selection of children that have a varying level of skill. Links to local clubs also mean that we are able to enter more focused sporting competition which may be directed at our gifted and talented children e.g. girls football competitions or mini-tennis events.

- Leagues: The school is part of the High 5 and football central venue leagues which are organised and run by the Chorley Sports Schools Partnership.

These have both level 2 and level 3 games if we are able to progress.

- Bikeability: Year 5 complete levels 1 and 2 towards the end of the school year – with follow-up for those children in Year 6 who haven't met the required standard.
- Transport to and from interschool and club competitions.

When necessary, funding may be used in order to provide transport to competitions where our participation is beneficial to our pupils and we are unable to find an alternative. This is a rare occurrence but provides us with the necessary means to overcome any transportation barrier that may be there.

- Inclusion: The school will participate in 3-5 inclusion events over the school year.

These events are specifically designed for children who are less able to compete in normal competition or are not always provided with the opportunity to take part in inter-school competition. The inclusion events are always a wonderful opportunity for children to try new things and experience the thrill of competition whilst representing our school.

- Gifted & Talented.

The Year 6 class are assessed each year by a team from the sports partnership with identified children invited to attend 6 week camp.

- Change 4 life.

A Teaching Assistant will run a Children's University club for Year 5 pupils on Wednesdays after school which will contain elements from the Change for Life scheme. Equipment and guidance is given by the sports partnership in order to run an effective Change for Life club. This is an area of extra-curricular provision that we will be seeking to develop in the future in order to tackle health and well-being of selected pupils within our setting.

- School staff support and guidance.

Our subject leader will attend appropriate training and disseminate this to all staff. We have already achieved the gold kite-mark for PE.

- Leadership: Year 5 pupils will receive PALs training.
- After school clubs.

Teachers and other school staff give their time and energy freely to run after school clubs in the following areas: Football; High 5; Running; Handball; Multi-skills; Tennis. Children are given the chance to join a range of after-school activities and we endeavour to provide them with a range of opportunities throughout the year to try new sports. A dedicated sports apprentice is responsible for the running of a large number of clubs throughout the school year. Without the support of this member of staff, the number of opportunities for our pupils would be greatly reduced.