

Lancaster Lane School- Curriculum Map for Year 1

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------|
| <u>Topic</u> | Toy Time Travellers | Fabulous Food | Amazing Authors | Once Upon a Story | Once Upon a Story | Oh, I do like to be beside the seaside! |
| English | Harry the Happy Mouse (Poetry and nursery rhymes) (Simple narrative following a structure) | Supertato (Poetry and recipe instructions) | Supertato (Narrative / Poetry) Authors (Debi Glori and Beatrix Potter) (Information text) | The Clocktower A letter narrative with innovated ending | The Tales of Peter Rabbit (Narrative) Children write narrative to the end of the clip. | How to Train a Train (Information leaflet) |
| Maths | Power Maths | | | | | |
| Science | Materials | Seasonal Change | Plants | Plants | Humans | Animals inc. Humans |
| History | Toys | | A significant person in history (Beatrix Potter) | | | Comparing past and present holidays |
| Geography | | | | 7 continents and 5 oceans | Maps Human and Physical Features | Seaside - beach focus |
| Art / Drawing | <u>Print</u> - leaf rubbing and patterns <u>Textiles</u> - Binca | <u>Drawing</u> - Fruit and Food. | <u>Collage</u> Solar Collage using shape - maths Richard Long uses circle in collage. Links to Materials | <u>Printing</u> | 3D & sculpture | <u>Paint</u> Colour Mixing |

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| | | | Rocket Collage. | | | |
| D&T | | Food (Main Topic) Links to Supertato instructions unit | | | Construction Materials - Structures & Joining (Rabbit Carrier) | |
| RE | | God - What do people do because they believe in God? | Hinduism - Holi | Jesus - What stories are told about God and Jesus | | |
| Music (learning linked to main topic themes) | Duration - long and short. Tempo - fast and slow. Dynamics - loud and quiet. Signs - stop and start. Understanding beat. | Perform songs with confidence. Play simple percussion accompaniment. | Timbre - understand the difference in vocal and instrumental textures / percussion instruments. Presentation of sound - graphic score. | Understand simple patterns in words using body sound, percussion and instruments. <u>Exploring:</u> Duration Tempo Dynamics in relation to sound effects in stories. Create simple accompaniment to a poem / story. | Creating and following a graphic score. To enhance a story or poem. Discrimination of sound (sound effects). Experimenting with instrumental texture and timbre. | |
| PSHE/ Online Safety | What is the same and different about us? | What helps us to stay healthy? | Who is special to us? | How can we look after each other and the world? | Who helps to keep us safe? | What can we do with Money? |
| PE (1) | FMS - Rolling a Ball Running | FMS - Underarm Throw Hopping | FMS - Bouncing a Ball | Skipping Kicking | FMS - Overarm Throw | FMS - Catching a Ball |
| PE (2) | Baseline (Lost and Found) | Dance | Gymnastics | Gymnastics | Athletics (Honey Pot) | Athletics (Honey Pot) |

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| Computing/Online Safety | Technology Around Us | Digital Painting | Moving a Robot - Beebots | Digital Writing | Grouping Data | Introduction to Animation |