

Lancaster Lane School- Curriculum Map for Year 2

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	All Aboard!	The Jolly Postman	London's Burning	Passport to China	Ready, Steady, Grow	Our Local Area
English	Twisted Fairy Tales- write own twisted fairy tale based on 'The True Story of the Three Little Pigs'	The Jolly Postman- 1 st person letters and setting description Christmas Letter- extra unit	Amazing Birds- persuasive leaflet writing about new bird sanctuary Non-fiction leaflet about birds and bats	Amazing Birds 'The Owl Who was Afraid of the Dark' Write new descriptive chapter	Aladdin- setting description, diaries, poetry, persuasive letter & poster, narrative	Owl & the Pussy Cat- Classical Poetry- write up as narrative
Maths	Power Maths					
Science	Animals Including Humans (Health Included)	Materials (selection of materials for DT)	Materials (finishing)	Habitats	Plants	Plants
History	Significant people in transport Leyland Trucks		Great Fire London	Chinese New Year		DigiMaps shows the change in our local estate
Geography	Development of Local Area- Leyland Trucks Hot and cold areas of the world			China- Similarities and differences of a non-European country		Our Local Area- map reading focus- the 4 countries and capital cities of the UK and surrounding seas
Art / Drawing	Drawing types of transport	Drawing features of a car- still life. Plan of DT vehicle	Sculpture- clay- Henry Moore- human sculptures. Links to local area sculptures		Printing- natural materials- Thomas Bewick, William Morris	Paint colour mixing to match paintings
D&T		Construction materials & vehicle mechanisms - Build post van		Chinese food	Textiles & sewing- purse/wallet, measurement	Sew, paint/ print own Buddhist prayer flags
RE		Christianity- God- Special Stories		Christianity- Jesus- Easter- religious rituals		Buddhism

Music (learning linked to maintop theme)		Sing songs with understanding of simple structure e.g. chorus and verse. Understand that song can be used for purpose and occasion. Recognise beat and tempo. Understand the difference between beat and rhythm.	Understand high and low using tuned percussion.	Using graphic scores to tell a story in music using tempo, duration and dynamics.	Create a simple instrumental accompaniment to a song. Understanding rhythm and pulse. Song structure: expression and mood Music and mood / atmosphere and feelings.	Understanding timbre in tuned and untuned instruments. Create a simple composition telling a story.
PSHE/ Online Safety	How do we grow and stay healthy?	What helps us stay safe?	What jobs do people do?	What makes a good friend?	What is bullying?	How do we recognise our feelings?
PE	Games- Piggy in the Middle	Dance	Gymnastics	Striking & Fielding Games	Athletics- colour match	OAA End of KS1 data
Computing / Online Safety	Digital Photography transport museum	IT around us - online safety	Pictograms	Making Music	Robot Algorithms - Beebots	Introduction to quizzes
Enrichment	Nurse in for science Trip to Transport Museum	Postman in to talk about his job and vehicle	Fire brigade in for safety talk- links to topic	Parent in to talk to class about China		Our Local Area- Cuedan Valley walk, estate walk