

Lancaster Lane School- Curriculum Map for Year 3.

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---------------|------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Topic | Creative Cavemen | Special Deliveries | Marvellous Mummies | Rock & Roll | Powerful Plants | All around the World |
| English | How to wash a woolly mammoth. - Instructions. | The Boy Who Grew Dragons - diaries | Non-chronological report about Ancient Egyptians | Iron Man - narrative | Greenling - narrative | Spider and the Fly - classic poem into narrative |
| Maths | Power Maths | | | | | |
| Science | Animals, Health and Nutrition | Animals, skeletons and movement | Forces and Magnets | Rocks | Plants - Functions of parts of a plant | Light and Astronomy Light reflections and shadows |
| History | Stone Age | | Ancient Egyptians | | | |
| Geography | | | | <u>Volcanoes & Earthquakes</u> Locate and describe volcanoes and earthquakes | | <u>UK counties & cities & A region in Europe</u> Compare a region in Europe to the county we live in. |
| Art / Drawing | Drawing - linked to cave art found during Stone Age. | <u>3D Form</u> - sculpture linked to shape of animals and science. Christmas craft | <u>Painting:</u> Colour mixing, texture and scale - will link with hieroglyphics and Egyptian artwork. | Drawing (Sketching rocks and fossils) Mothers Day craft? 14 th March | <u>Printing</u> - block printing linked to plant topic | <u>Textiles & Collage</u> |
| D&T | | <u>CAD & Food</u> | | | Textiles - puppet making. Use | |

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| | | Create a meal and make a package with a label for the food on the computer. | | | puppets to explain the functions of a plant to a younger class. | |
| RE | | Christianity-God Who should we follow? | Judaism - What qualities make a good leader | Christianity-Jesus -What qualities make a good leader? | | |
| Music | Skills and knowledge through learning to play the recorder | | | | | |
| | Layering rhythmical patterns on untuned instruments. Singing with expression and in small groups. Reading simple notation on glockenspiels / recorder. | Playing simple rhythmical accompaniments on percussion instruments. | Understanding melody. Pitched and unpitched instruments. | Reading simple notation on glockenspiels / recorder. Create simple phrases using rhythmical patterns from words combining rhythm and pitch. | Improvisation using voice and percussion instruments. Rhythmical patterns over steady beats. | Following simple notation identifying where high and low should be placed on a musical staff. Creating composition combining tuned and untuned instruments. |
| PSHE/ Online Safety | How can we be a good friend? | What keeps us safe? | What are families like? | What makes a community? | Why should we eat well and look after our teeth? | Why should we keep active and sleep well? |
| PE | Invasion Games | Dance-Superheroes | Gymnastics | Net & Wall Games Badminton | Athletics | OAA-Trust and Trials |
| Computing/ Online Safety | Connecting Computers | Branching Databases | Animation | Desktop Publishing | Sequence in Music - Scratch | Events and Actions - Scratch 2 |
| Languages | Hello/Goodbye | How are you? | What's your name? | Colours | Numbers 1-12 How old are you? | Months of the year |