

Lancaster Lane School- Curriculum Map for Year 4

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	Greece Lightning!	Cracking Contraptions	Ruthless Romans!	Passport to Europe	Rat-Catcher!	Raging Rivers
English	Hercules Narrative - Fiction	Until I Met Dudley/Wallace & Gromit Explanations - Non-Fiction	Boudicca- Non-fiction - Newspaper report	Persuasive brochure - Non-Fiction	Pied Piper - Classic Poetry - Narrative outcome	Titanic Fiction - narrative Non-fiction - non-chronological report Integrated poetry
Maths	Power Maths					
Science	Sound	Electricity	Material Properties & Change	Material Properties & Change	Teeth and Digestion	Living Things & their Environment
History	Ancient Greece		Romans			
Geography	Similarities and differences of a region of the UK			Europe		Rivers/OS maps
Art / Drawing	Printing - Greek patterns	Collage - Christmas cards	3D form - mosaics	Painting - frescoes	Sketch designs for pop-up books - Pied Piper theme	Sketch rivers
D&T		Electrical Board Games			Construction materials & levers. Pop-Up Books	
RE		Christianity - God What lights our way?		Christianity - Jesus/Church What are we prepared to sacrifice?		Non-Christian unit Sikhism

Music (learning linked to main topic themes)	Layering complex patterns using voice and percussion instruments and following simple notation.	Singing in 2 parts. Solo singing and small group singing with awareness of mood and occasion. Reading simple notated instrumental accompaniments.	Understand tone and texture in orchestra instruments - explore how sound is made using school tuned and untuned instruments. Create group compositions exploring texture and timbre.	Learn to read simple notation on tuned instruments. Play in two parts (on glockenspiels). Look at structure in music and play / create a short piece in Rondo form.	Study structure in music - songs have a verse and a chorus. Understand that lyrics have rhythm. Beat boxing. Create a simple rap with Beat Box accompaniment.	
PSHE/ Online Safety	What strengths, skills & interests do we have?	How can we manage risk in different places?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others & the environment?
Computing /Online Safety	The Internet	Repetition in shapes - Scratch	Repetition in Games - Scratch	Data Logging - material changes	Photo Editing - pop-up books	Audio Editing - Podcasts
PE	Invasion Games - Tag Rugby	Dance - Sparks Might Fly!	Gymnastics	Net & Wall Games - Tennis	Athletics Activities	OAA - Team Work & Problem Solving
Languages	Los números 13-31	¿Cuándo es tu cumpleaños?	Los días de la semana ¿Qué día es hoy?	¿Tienes alguna mascota?	¿Tienes hermanos?	En la clase