

Lancaster Lane School- Curriculum Map for Year 5

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	Legends	Space	Mysterious Maya	Rainforests	The Jabberwocky	North America
English	Legend of Gelert - Narrative Incidental writing: - Diary entry - Interview	Sci-fi - E.T. - narrative Incidental writing: - Poems with figurative language Poems with a structure	Multi-modal Information text - non-fiction: - Persuasive writing - Letter - Travel information guide	Discussion/ Debate - non-fiction Incidental writing: - Life-cycle information text + Book Week	Classic Narrative Poetry Fiction narrative as main outcome Incidental writing: - Poem using existing structure	Stories from other cultures - fiction Formal Report - Hurricanes and Weather Patterns.
Maths	Power Maths					
Science	Reversible and Irreversible Changes	Light and Astronomy - Earth and Space	Animals and Human Life-Cycles	Observing Life-Cycles - including Plants	Forces - Effects on Movement	Materials - Testing Material Properties
History	Anglo-Saxons, Celts and Scots		The Maya - non-European Civilisation			
Geography				South America Study Rainforests		North America Study
Art / Drawing	Drawing - historical artefacts/ artwork	Textiles/collage - linked to the Christmas D&T	Drawing (perspective)	Printing (rainforest themed)	Painting - mythical creatures	3D form (Native American Artwork)
D&T		Textiles - Christmas themed product			Mechanisms - moving toys	
RE		Christianity - God + The Church Guidance and Stories		Christianity - Jesus + Easter Religious texts.		Islam - should religious teachings affect our lives today?
Music (learning linked to main topic themes)	Understand and read more complex pitch and rhythmic notation using melodic instruments. Learn, practise, perform. Create percussion accompaniments appropriate for Christmas songs.	Sing with awareness of mood, dynamics and timbre. Sing in more than two parts. Understand texture through combining timbre.	Organise sounds to create a mood piece with ICT and sound effects together with acoustic instruments. 12 bar blues and poems and musical phrasing.	Understand how phrasing in music helps to compose melody and links with lyrics in song structure. Create melody over a simple 12 bar blues structure.	Music and structure varies in different styles of music through time and in different cultures. Look at contrasting structures e.g Raga or samba. Create a classic piece and perform this. Write short phrases using specific scales. E.g pentatonic.	

PSHE/ Online Safety	What makes up a person's identity?	What decisions can people make with money?	How can we help in an accident or emergency? The Changing Adolescent Body	How can friends communicate safely?	How can drugs common to everyday life affect health?	What jobs would we like?
Computing	Sharing Information - computer systems.	Selection in physical computing - Lego WEDO	Flat-file databases - animals science unit.	Video Editing - Spanish (my school)	Vector Drawings - moving toys unit	Selection in Quizzes.
PE	Invasion Games - Lacrosse + Tag Rugby	Dance - Food, Glorious Food + Space Theme	Gymnastics	Orienteering	Athletics Activities	Striking and Fielding - Rounders
Languages	Donde vives? Where do you live?	Mi Ciudad My town	A la izquierda o a la derecha Giving directions	Mi Colegio My School	Tienes un boli? What's in your pencil case?	Que hora es? What time is it?