

Lancaster Lane Statement for History

The teaching and learning of history allows children to explore their past as well as learn from this to make a better future for themselves and their peers. Our history curriculum will delve into rich and relevant learning opportunities which will focus on Britain's past and the wider world around us. We will enable our children to think like historians by:

- Asking questions and exploring different societies and cultures
- Interpreting evidence and sources we have from the past to understand what this tells us
- Understanding the impact on changes on people and place

Our Reception children follow the history statement, "*Children talk about past and present events in their own lives and in the lives of their family members,*" from the 'People and Communities' Early Learning Goal. Here, pupils will discuss and understand that they were once babies and how, over time, they have grown into young children. This is exploited further in everyday talk and play and by discussing events which happened yesterday or in the previous week.

The National Curriculum 2014 states programmes of study to be delivered in KS1 and KS2. We have tailored these programmes of study to suit our children within their local area, ensuring learning is relevant to them.

In Key Stage 1 children are taught about:

- Changes within living memory and changes in national life
- Events beyond living memory that are nationally or globally significant
- The lives of significant individuals in the past who have contributed to national and international achievements, e.g. Mary Anning
- Significant historical events, people and places in our own locality, e.g. Leyland trucks

In Key Stage 2 children are taught about:

- In relation to Britain; the Stone Age to the Iron Age, the Roman Empire, the Anglo Saxons and Scots, the Vikings and local studies on The Tudors relating to Astley Hall and the Victorians relating to Fox Lane

- Ancient civilizations including Ancient Greece and Ancient Egypt and a non-European society, e.g. The Mayans

History offers plenty of enrichment opportunities. As a school, we purchase Lancashire's Loan Service annually which provides children with artefacts and historical evidence for the children to handle and explore. We also organise visits to our local area to support their history learning further. This includes visits to Astley Hall and Fox Lane as well as ensuring any local exhibitions exploring our topics are being utilised fully.

History supports strong links with other subjects and we identify purposeful cross-curricular links to enhance learning and help children identify connections. In particular, history links well with art, geography and even science, e.g. Year 2 explore the fossil work of Mary Anning during the Victorian period.

History is assessed by class teachers following a taught unit; each year group focuses on at least two history units per year. The teacher will ensure all objectives (both knowledge and skills based) are taught over the course of both units and an end of year assessment will also be gained. The History Subject Leader receives this information from class teachers (end of unit assessments and end of year) to ascertain how history is being delivered. This helps to identify strengths and any areas for development for the subject which can be tackled appropriately.

To be reviewed September 2022.