

*Lancaster Lane
CP School*



*End of Year
Expectations
for Year 1*

This booklet provides information for parents and carers on the end of year expectations for Year 1 children as outlined by the National Curriculum. By the end of Year 1, your child should have achieved the majority of these objectives and be able to apply them across a range of contexts, in order to be a 'secure' Year 1 pupil and ready for Year 2.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child/ren to achieve these is greatly valued, for example through completion of homework tasks.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher. The Calculations Policy, Phonic for Parents Handbook and Grammar Glossary are also available on our school website.

Reading

By the end of Year 1 children will be expected to read for pleasure and relate reading to their own experiences.

Word reading

- Read aloud with pace and expression.
- Read Phase 4 and Phase 5 exception (tricky) words.*
- Be secure at Phase 5 phonics. *

Experience of reading

- Read with pace and expression, i.e. pause at full stops and raise voice for a question.
- Know the difference between fiction (made up) and non-fiction (information) texts.
- Learn some simple rhymes and poems by heart.

Comprehension

- Recognise when a text doesn't make sense and re-read in order to self-correct.
- Re-tell with considerable accuracy.
- Discuss the significance of title and events.
- Make simple predictions on the basis of what has been read.
- Make inferences on the basis of what is being said and done.
- Recognise capital letters, full stops, question marks, exclamation marks, ellipses.
- Know why the writer has used the above punctuation in a text.

*Please refer to our Phonics for Parents handbook which you will find on the school website.

Writing

By the end of Year 1 it is expected that your child will be able to write sentences that start with a capital letter and end with a full stop.

Vocabulary, grammar and punctuation (organisation and purpose)

- In writing, begin to use full stops, question marks and exclamation marks appropriately.
- Use capital letters for names of people, places, days of the week, and for the personal pronoun 'I'.

Composition

Write clearly sequenced sentences to form a short narrative.

Leave finger spaces between words

Use conjunctions 'and', 'but' and 'so' to join ideas.

Use standard forms of verbs e.g. go/went.

Spelling and Handwriting

Spell words using Phase 5 phonemes*

Spell the exception (tricky) words from Phase 4 and 5. *

Spell days of the week correctly with a capital letter.

Use the spelling rules for adding 's' or 'es' as the plural marker for nouns and the third person singular marker for verbs

Add 'ed', 'er', 'ing', 'ed', where no change is needed to spelling of the root word.

Add the prefix 'un'.

Correct formation of capital and lower case letters, starting and finishing in the correct place.

Correct formation of digits (numbers).

*Please refer to Phonics for Parents handbook on the school website.

Mathematics

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 20 in digits and words.
- Read and write numbers to 100 in digits.
- Say 1 more and 1 less than numbers to 100.
- Count in multiples of 2, 5 and 10.
- Know number bonds to 10 by heart (e.g. $0 + 10$, $1 + 9$, $2 + 8$, $3 + 7$, $4 + 6$, $5 + 5$, $6 + 4$, $7 + 3$ etc.) and doubles up to double 10.
- Use number bonds and subtraction facts to 20.
- Add and subtract 1 digit and 2 digit numbers to 20, including zero.
- Add any three 1-digit numbers with a total up to 20.
- Solve simple multiplication and division using apparatus such as objects, pictures and arrays.
- Recognise half and quarter of an object, shape or quantity.
- Use language of day, week, month and year and be able to sequence months of the year and days of the week.
- Know the time to hour and half past using analogue clock.
- Recognise and name common 2D shapes, e.g. square, rectangle, circle and triangle.
- Recognise and name common 3D shapes, e.g. cube, cuboid, sphere and pyramid.
- Describe whole, half, quarter and three quarter turns

Some Educational Websites for Key Stage 1: Maths and English

Phonics

<http://www.tescoliving.com/family-and-kids/kids-zone/learn/2014/july/free-fun-phonics-games>

<http://www.education.com/games/reading/phonics/>

<http://www.tescoliving.com/family-and-kids/kids-zone/learn/2014/july/free-fun-phonics-games>

<http://www.education.com/games/reading/phonics/>

http://www.familylearning.org.uk/phonics_games.html

<http://www.iboard.co.uk/iwb/Phase-4-Tricky-Words-Plane-749>

<http://www.ictgames.com/literacy.html> <http://www.phonicsplay.co.uk/freeIndex.htm>

<http://www.letters-and-sounds.com/>

<http://www.bbc.co.uk/bitesize/ks1/literacy/>

Punctuation and Grammar

<http://www.roythezebra.com/reading-games-sentence-level.html>

Comprehension

<http://www.bbc.co.uk/education/topics/zbddmp3>

<http://www.bbc.co.uk/education/topics/zjhvcw>

Word Level Reading Games

<http://www.roythezebra.com/reading-games-word-level.html>

Maths

There are lots and lots of great maths game that you can access through these websites. Remember to challenge your child by encouraging them to select games at an appropriate level.

Many of the games are tablet friendly too!

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.topmarks.co.uk/maths-games/3-5-years/ordering-and-sequencing>

<http://www.topmarks.co.uk/maths-games/3-5-years/measures>

<http://www.ictgames.com/numberFacts.htm>

http://www.bbc.co.uk/schools/starship/parents/onlinegames_maths.shtml