

*Lancaster Lane
CP School*



*End of Year
Expectations
for Year 2*

This booklet provides information for parents and carers on the end of year expectations for Year 2 children as outlined by the National Curriculum. By the end of Year 2, your child should have achieved the majority of these objectives and be able to apply them across a range of contexts, in order to be a 'secure' Year 2 pupil and ready for Year 3.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child/ren to achieve these is greatly valued, for example through completion of homework tasks.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher. The Calculations Policy, Phonics for Parents Handbook and Grammar Glossary are also available on our school website.

Reading

By the end of Year 2 it is expected that your child will read fluently and independently. They will be able to answer questions about what they have read.

Word reading

- Read accurately by blending the sounds in words that contain the common graphemes and alternative sounds for graphemes.*
- Read accurately more complex words of two or more syllables (e.g. up/stairs, tel/e/vi/sion).
- Read a wide range of exception (tricky) words.*
- Read words containing common suffixes (e.g. less, ful, ly).

Experience of reading

- Read at a fluent pace, using punctuation (i.e. commas, question marks, exclamation marks) to vary expression.
- Check the text makes sense and be able to self-correct when it doesn't.

Comprehension

- Identify and explain key aspects of fiction and non-fiction texts such as characters, events, titles and information.
- Locate key vocabulary and information in texts in order to find the answers to simple questions.
- Discuss the meanings of words and be able to discuss favourite words and phrases.
- Look through a variety of books with growing independence to predict story development.
- Make inferences based on what is being said and done.
- Use content and index pages to locate information.
- Recognise simple recurring literary language in stories and poetry.
- Identify adjectives (describing words), nouns (naming words), verbs (doing words) and adverbs (word that describes a noun) within sentences.

*Please refer to Phonics for Parents handbook on the school website.

Writing

By the end of Year 2 it is expected that your child will be able to communicate meaning in both narrative and non-narrative forms.

Vocabulary, grammar and punctuation (organisation and purpose)

- Be able to use a wide range of punctuation including capital letter, full stop, commas for lists, question marks and exclamation marks.
- Be able to use apostrophes for contracted forms and the possessive singular.
- Use expanded noun phrases to add description and specification (e.g. 'the round, blue ball')
- Use a wide range of sentence openings (including adverbs such as 'Quietly').
- Use subordination (when, if, that, because) and co-ordination (or, and, but) within sentences.
- Understand and use present and past tense.

Composition

- Create a narrative with some detail of character, setting and plot.
- Use organisational features of non-fiction texts (titles, sub headings, illustrations and captions).
- Make simple additions and corrections to own writing (editing).

Spelling and Handwriting

- Segment spoken words into phonemes and represent these by graphemes, spelling many correctly.*
- Learn new ways of spelling phonemes for which one or more spellings are already known and learn some words with each spelling, including a few common homophones and near homophones (e.g. there/their/they're, here/hear, one/won, quite/quiet, see/sea, bear/bare, sun/son, to/too/two, be/bee, night/knight)
- Learn to spell common exception (tricky) words*
- Learn to spell more words with contracted forms (e.g. it's, can't, shouldn't, don't)
- Add suffixes to spell longer words e.g. -ment, -ness, -full, -less, -ly
- Spell days of the week and months of the year correctly (including use of capital letters)
- Upper and lower case letters not mixed within words
- Handwriting should be fluent, legible and speedy with evidence of diagonal and horizontal strokes to join letters.

*Please refer to Phonics for Parents handbook on the school website.

Mathematics

- Count in steps of 2, and 5 from 0, and in tens from any number, forward and backward.
- Count in multiples of 3 to at least 30.
- Recognise the place value of each digit in a two-digit number (tens and ones).
- Use place value to compare and order numbers from 0 to 100, sometimes using: $<$ (less than), $>$ (greater than) and $=$ (equals/is the same as).
- Read and write numbers to at least 100 in digits and in words.
- Recall and use addition and subtraction facts for all numbers up to 10 fluently.
- Relate number facts to 10 by adding and subtracting multiples of 10 within 100.
- Begin to recall addition and subtraction facts to 20.
- Add and subtract numbers mentally, including:
 - a 2-digit number and 1s
 - a 2-digit number and 10s
 - 2 simple, 2-digit numbers, which do not involve bridging a 10
 - adding 3 single-digit numbers
- Use place value and number facts to 20 to solve problems.
- Recognise and use the inverse (+/-) to solve problems and check calculations
- Calculate and write multiplication and division facts.
- Recognise, find, name and write fractions and equivalent fractions ($\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$) and understand the terms 'numerator'/'denominator'.
- Recognise and use the symbols for pounds (£) and pence (p) (combine amounts to make a particular value).
- Find different combinations of coins that equal the same amount of money.
- Solve problems involving money (including giving change) and other measures, including length, mass, capacity and time.
- Recognise, tell and write the times: o'clock, half past, quarter past and quarter to the hour and begin to read the time to 5 minute intervals.
- Identify and describe properties of 2-D and 3-D shapes.
- Compare and sort objects, numbers and common 2-D and 3-D shapes.

Some Educational Websites for Key Stage 1: Maths and English

Phonics

<http://www.tescoliving.com/family-and-kids/kids-zone/learn/2014/july/free-fun-phonics-games>

<http://www.education.com/games/reading/phonics/>

<http://www.tescoliving.com/family-and-kids/kids-zone/learn/2014/july/free-fun-phonics-games>

<http://www.education.com/games/reading/phonics/>

http://www.familylearning.org.uk/phonics_games.html

<http://www.iboard.co.uk/iwb/Phase-4-Tricky-Words-Plane-749>

<http://www.ictgames.com/literacy.html> <http://www.phonicsplay.co.uk/freeIndex.htm>

<http://www.letters-and-sounds.com/>

<http://www.bbc.co.uk/bitesize/ks1/literacy/>

Punctuation and Grammar

<http://www.roythezebra.com/reading-games-sentence-level.html>

Comprehension

<http://www.bbc.co.uk/education/topics/zbddmp3>

<http://www.bbc.co.uk/education/topics/zjhvcw>

Word Level Reading Games

<http://www.roythezebra.com/reading-games-word-level.html>

Maths

There are lots and lots of great maths game that you can access through these websites. Remember to challenge your child by encouraging them to select games at an appropriate level.

Many of the games are tablet friendly too!

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.topmarks.co.uk/maths-games/3-5-years/ordering-and-sequencing>

<http://www.topmarks.co.uk/maths-games/3-5-years/measures>

<http://www.ictgames.com/numberFacts.htm>

http://www.bbc.co.uk/schools/starship/parents/onlinegames_maths.shtml