

*Lancaster Lane
CP School*



*End of Year
Expectations
for Year 3*

This booklet provides information for parents and carers on the end of year expectations for Year 3 children as outlined by the National Curriculum. By the end of Year 3, your child/ren should have achieved the majority of these objectives and be able to apply them across a range of contexts, in order to be a 'secure' Year 3 pupil and ready for Year 4.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child/ren to achieve these is greatly valued, for example through completion of homework tasks.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher. The Calculations Policy and Grammar Glossary are also available on our school website.

Reading

Use knowledge of root words, prefixes (un-, dis-, mis-, re-, pre-, im-, in-) and suffixes (-ly, -ous) to understand what words mean.

Sight read and understand words from Year 3 statutory list.

Infer the meaning of new words from context.

Use intonation, tone and volume when reading aloud.

Take note of punctuation - its purpose and effect, e.g. commas, inverted commas.

Draw inferences from characters' thoughts, feelings and actions and refer back to text to justify.



Writing

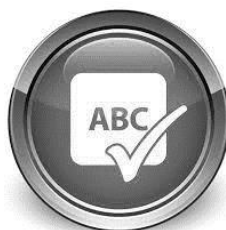
- Identify main and subordinate clauses in complex sentences.
- Create complex sentences, using conjunctions (when, if, although, since, so, before, after, while, because).
- Use a commas after subordinate clause when it appears first in a sentence.
- Use adverbs effectively (e.g. then, next, soon).
- Use prepositions effectively (e.g. before, after, during, in, because of).
- Use the determiners, 'a,' and, 'an' correctly.
- Use inverted commas to punctuate direct speech.
- Group ideas into paragraphs.
- Use headings and sub-headings.
- Proof-read to check for grammatical errors.
- Write in a cursive script, using the four basic joins.



Spelling

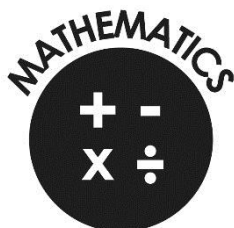
- Understand meaning and apply rules for adding prefixes (dis-, mis-, re-) and suffixes (-ly, -ous) to root words.
- Add suffixes beginning with vowels to words with more than one syllable.
- Use homophones correctly (e.g. there/their/they're).
- Words with 'u' as 'ou' (e.g. double).
- Words containing 'sure' string (e.g. treasure).
- Words containing 'ture' string (e.g. adventure).
- Words with 'ai' as 'ei, 'eigh,' or 'ey' (e.g. weight).
- Irregular past tense verbs (e.g. hear→heard).
- Irregular plurals (e.g. woman→women).
- Use first 2 letters of a word to check spelling in a dictionary.
- Words from Year 3 statutory list:

accident (ally)	actual (ly)	address	answer
arrive	believe	bicycle	centre
century	circle	decide	describe
early	earth	eight/eighth	enough
February	forward (s)	fruit	heard
heart	height	history	learn
length	library	minute	naughty
occasion (ally)	often	perhaps	popular
potatoes	promise	purpose	quarter
question	reign	sentence	strange
thought	through	weight	woman/women



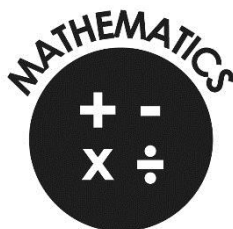
Mathematics

- Read, write, compare & order and partition numbers up to 1000.
- Round numbers below 1000 to 10 and 100
- Find 1, 10 or 100 more/less than a given number.
- Multiply one- and two- digit numbers by 10 and 100
- Count from 0 in multiples of 4, 8, 50 and 100
- Count up/down in tenths.
- Recall addition/subtraction facts (multiples of 5, 10) for 100.
- Mentally add and subtract combinations of one-, two- and three-digit numbers.
- Use written columnar method to add and subtract numbers with up to three-digits.
- Add and subtract amounts of money to give change.
- Derive all doubles and halves to 100.
- Recall multiplication & division facts for 3, 4, 8 tables.
- Use the grid method to multiply a two-digit by one-digit number.
- Use chunking along a number line to divide a two-digit by one-digit number and understand remainders.
- Solve missing number problems involving place value, number facts, addition, subtraction, multiplication and division.



Mathematics - other areas

- Understand that finding a fraction relates to division and that a tenth arises when something is split into ten parts.
- Recognise, find and write fractions of a set of objects or a number.
- Using diagrams, recognise equivalent fractions (e.g. $\frac{1}{2}$, $\frac{2}{4}$)
- Identify right angles.
- Draw 2D shapes and recognise and describe 3D shapes.
- Identify horizontal, vertical and pairs of perpendicular and parallel lines.
- Measure, compare, add and subtract lengths (m/cm/mm), mass (kg/g) and volume/capacity (L/ml).
- Understand perimeter.
- Tell the time using 12 and 24 hour analogue clocks, to the nearest minute.
- Know number of days in each month and year and number of seconds in a minute.
- Interpret scaled bar charts, pictograms and tables.
- Solve one-step and two-step problems involving all of the above.



Useful Websites

Using the following sites is a great way to get your child/ren consolidating skills taught in school in an engaging and informal manner at home.

www.topmarks.co.uk

www.ictgames.com

www.tesiboardus.com

www.sentenceplay.co.uk

www.spellzone.com

www.crickweb.co.uk/Key-Stage-2.html

www.bbc.co.uk/bitesize/ks2

www.wldps.com/gordons

www.bgfl.org/bgfl/7.cfm

www.resources.woodlands-junior.kent.sch.uk



