

*Lancaster Lane
CP School*



*End of Year
Expectations
for Year 5*

This booklet provides information for parents and carers on the end of year expectations for Year 5 children as outlined by the National Curriculum. By the end of Year 5, your child/ren should have achieved the majority of these objectives and be able to apply them across a range of contexts, in order to be a 'secure' Year 5 pupil and ready for Year 6.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child/ren to achieve these is greatly valued, for example through completion of homework tasks.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher. The Calculations Policy and Grammar Glossary are also available on our school website

Reading

- Use knowledge of root words, prefixes (dis-, re-, pre-, mis-, over-) and suffixes (-ant, -ance, -ancy, -ent, -ence, -ible, -able, -ibly, -ably) to understand what words mean.
- Sight read and understand words from Year 5 statutory list.
- Read aloud to an audience, using the appropriate intonation, expression and actions, including poetry.
- Infer characters feelings, thoughts and motives from their actions and justify with evidence from the text.
- Recognise metaphors, similes and imagery and explain the effect that these techniques have.
- Scan for key words to locate key information.
- Summarise texts and form opinion on them.
- Understand the purpose and effect of structural and presentational techniques used in texts.
- Make notes based on reading.



Writing

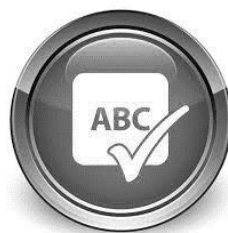
- Create and punctuate complex sentences using relative clauses and pronouns (who, which, where, whose, when and that) in the middle and at the end of sentences.
- Use commas to demarcate complex sentences.
- Create and punctuate sentences using 'ed' opening clauses.
- Create and punctuate sentence using 'ing' opening clauses.
- Create and punctuate sentence using simile starts.
- Use brackets, dashes and commas to indicate parenthesis.
- Use expanded noun phrases.
- Use modal verbs to indicate degrees of possibility, e.g. might, could, shall, will, must...
- Use adverbs to indicate degrees of possibility, e.g. perhaps, certainly, probably, maybe...
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Use organizational devices, e.g. bullet points, underlining, etc...
- Proof-read and edit work.
- Write legibly, fluently and with increasing speed, using a cursive font.
- Adapt handwriting to purpose.



Spelling

- Understand meaning and apply rules for adding prefixes and suffixes (-al, -ary, -ic, -ful) to root words.
- Words ending in: -ant, -ance, -ancy, -ent, ence, ency.
- Words ending in : -ably, ibly.
- Words with 'c' spelt 'ei' after letter c (e.g. receive)
- Words containing 'ough' string.
- Words with silent letters (e.g. solemn).
- Polysyllabic words with unstressed vowels.
- Use first 3-4 letters of a word to check spelling in a dictionary.
- Words from Year 5 statutory list:

apparent	amateur	ancient	available
average	bargain	bruise	cemetery
communicate	community	conscience	convenience
curiosity	desperate	determined	develop
dictionary	environment	equip (ped/ment)	excellent
existence	explanation	familiar	foreign
forty	government	hindrance	individual
interfere	leisure	lightning	muscle
neighbour r	nuisance	occupy	occur
persuade	physical	programme	queue
recognise	rhyme	rhythm	secretary
shoulder	solider	stomach	temperature
twelfth	vegetable		

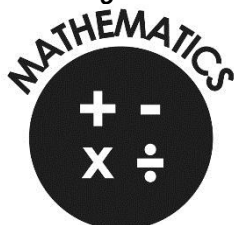


Mathematics

- Read, write, order, compare and partition numbers up to 1000000 and decimal numbers (3 decimal places)
- Compare and order numbers up to 1,000,000.
- Find 0.01, 0.1, 1, 10, 100, 1000 (and other powers of 10) more/less than a given number.
- Round any number to nearest 10, 100, 1000, 10000 and 100000.
- Multiply and divide whole numbers by 10, 100 and 1000.

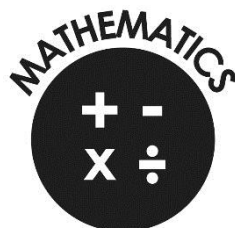
Count on and back with positive and negative numbers, through zero.

- Recall addition and subtraction facts for 1 and 10 for decimal numbers (1 decimal place)
- Mentally add and subtract decimals (2 decimal places)
- Use written columnar method to add and subtract numbers greater than four digits and decimals (2 decimal places)
- Identify multiples and factors, including finding all factor pairs of a number and common factors of two numbers.
- Use partitioning to double and halve any number, including decimals (2 decimal places)
- Use grid method to multiply a one- or two-digit number with a number up to four-digits.
- Use the chunking method to divide numbers up to four digits by a one-digit number.



Mathematics - other areas

- Recognise mixed numbers and improper fractions and convert from one form to another.
- Read and write decimals as fractions.
- Identify, name and write equivalent fractions of a given fraction.
- Recognise thousandths and relate them to tenths.
- Using diagrams, add and subtract fractions with denominators that have multiples of the same number.
- Recognise the percent symbol (%) and understand it means 'parts of 100.'
- Write percentages as a fraction (denominator 100) and a decimal.
- Distinguish between regular and irregular polygons.
- Draw given angles and measure them in degrees.
- Identify angles, including 180° and 360° turns.
- Plot points onto a grid and complete shapes.
- Estimate and calculate volume/capacity.
- Convert between metric units of measure.
- Use approximate equivalences between metric and common imperial units, e.g. inches, pounds and pints.
- Calculate the area of rectangles.
- Complete, read and interpret information in tables and timetables.
- Solve increasingly complex and multi-step problems involving all of the above.



Useful Websites

Using the following sites is a great way to get your child/ren consolidating skills taught in school in an engaging and informal manner at home.

www.topmarks.co.uk

www.ictgames.com

www.tesiboardus.com

www.sentenceplay.co.uk

www.spellzone.com

www.crickweb.co.uk/Key-Stage-2.html

www.bbc.co.uk/bitesize/ks2

www.wldps.com/gordons

www.bgfl.org/bgfl/7.cfm

www.resources.woodlands-junior.kent.sch.uk



