

*Lancaster Lane  
CP School*



*End of Year  
Expectations  
for Year 6*

This booklet provides information for parents and carers on the end of year expectations for Year 6 children as outlined by the National Curriculum. By the end of Year 6, your child/ren should have achieved the majority of these objectives and be able to apply them across a range of contexts, in order to be a 'secure' Year 6 pupil and ready for Year 7.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child/ren to achieve these is greatly valued, for example through completion of homework tasks.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher. The Calculations Policy and Grammar Glossary are also available on our school website.

# Reading

- Use knowledge of root words, prefixes and suffixes to understand what words mean.
- Sight read and understand words from Year 6 statutory list.
- Use knowledge of etymology (word origin) to help pronunciation of new words, e.g. chef, brochure.
- Explain the meaning of new vocabulary within the context of the text.
- Skim texts for gist.
- Use skimming, scanning and close-reading to locate key information in order to answer a specific question.
- Retrieve, record and make notes and present information from reading, e.g. in topic lessons.
- Infer characters feelings, thoughts and motives from their actions and justify with evidence from the text.
- Provide reasoned justifications, drawing upon text, for their opinions and predictions.
- Distinguish between fact and opinion.
- Explain the effect of word choices, language techniques and sentence structures which authors have used, e.g. personification.



## Writing

- Correctly write all sentences, employing a range of punctuation.
- Use a sentence structure and layout matched to requirements of text type.
- Effectively blend action, dialogue and description to convey character while maintaining pace.
- Use colons to introduce a list and semi-colons within a list.
- Use hyphens to avoid ambiguity.
- Use semi-colons to mark boundaries between independent clauses.
- Use ellipsis effectively.
- Use paragraphs to signal changes in time, scene, action, mood or person and employ a wide range of devices, e.g. adverbials, to build cohesion within and across paragraphs.
- Write legibly and fluently, selecting a writing implement and style which suits the task at hand.

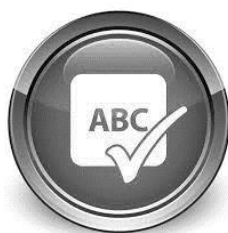


## Spelling

All previously taught spelling patterns/rules and:

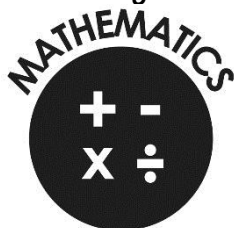
- Understand meaning and apply rules for adding prefixes (b-, trans-, tele-, circum-) and suffixes to root words.
- Adding suffixes beginning with a vowel to words ending in -fer.
- Words ending in 'cious' and 'tious.'
- Words ending in 'ial.'
- Words containing hyphens.
- Homophones and other commonly confused words, e.g. practise/practice.
- Words from Year 6 statutory list:

accommodate	accompany	according	achieve
aggressive	appreciate	attached	awkward
category	committee	competition	conscious
controversy	correspond	criticize	definite
disastrous	embarrass	especially	exaggerate
frequently	guarantee	harass	identify
immediate (ly)	interrupt	marvellous	mischievous
necessary	opportunity	parliament	prejudice
privilege	profession	pronunciation	recommend
relevant	restaurant	sacrifice	signature
sincere (ly)	sufficient	suggest	symbol
system	thorough	variety	vehicle
yacht			



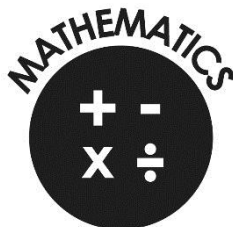
## Mathematics

- Read, write, order, compare and partition numbers up to 10 000 000, including integers, decimals and negative numbers.
- Find 0.001, 0.01, 0.1, 1, 10 and powers of 10 more/less than a given number.
- Round any number and whole number and round decimals with three decimal places to the nearest whole number or one/two decimal places.
- Multiply and divide numbers by 10, 100 and 1000, giving answers up to 3 decimal places.
- Describe and extend number sequences, including those with multiplication and division steps, alternating steps and decimal steps.
- Recall addition and subtraction facts for (1 decimal with 2 decimal places)
- Mentally perform calculations with mixed numbers and operations.
- Using written columnar method to add and subtract whole and decimal numbers.
- Use grid method to multiply numbers up to four digits by two-digit numbers.
- Use chunking method to divide numbers up to four-digits by two-digit numbers, including those with answers of up to 2 decimal places.
- Interpret remainders as whole numbers, fractions or by rounding.



## Mathematics - other areas

- Calculate percentages.
- Use common factors to simplify fractions and use common multiples to express fractions in the same denomination.
- Recall equivalence between fractions, decimals and percentages.
- Use knowledge of equivalent fractions to add and subtract fractions with different denominators and mixed numbers.
- Multiply pairs of proper fractions and record answer in simplest form.
- Draw 2D shapes, using given dimensions and angles.
- Recognise angles that are opposite to each other, are at a point and are on a straight line and calculate missing angles.
- Find unknown angles in triangles, quadrilaterals and regular polygons.
- Describe positions of coordinates in all four quadrants.
- Express missing number problems algebraically and find pairs of numbers which satisfy an equation with two unknowns.
- Interpret and construct pie charts and line graphs.
- Calculate the mean average.



## Useful Websites

Using the following sites is a great way to get your child/ren consolidating skills taught in school in an engaging and informal manner at home.

**[www.topmarks.co.uk](http://www.topmarks.co.uk)**

**[www.ictgames.com](http://www.ictgames.com)**

**[www.tesiboardus.com](http://www.tesiboardus.com)**

**[www.sentenceplay.co.uk](http://www.sentenceplay.co.uk)**

**[www.spellzone.com](http://www.spellzone.com)**

**[www.crickweb.co.uk/Key-Stage-2.html](http://www.crickweb.co.uk/Key-Stage-2.html)**

**[www.bbc.co.uk/bitesize/ks2](http://www.bbc.co.uk/bitesize/ks2)**

**[www.wldps.com/gordons](http://www.wldps.com/gordons)**

**[www.bgfl.org/bgfl/7.cfm](http://www.bgfl.org/bgfl/7.cfm)**

**[www.resources.woodlands-junior.kent.sch.uk](http://www.resources.woodlands-junior.kent.sch.uk)**

