

My Phase 5 sound mat



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Your child should practise reading and writing these sounds so they can recall them easily when reading and spelling them in whole words.

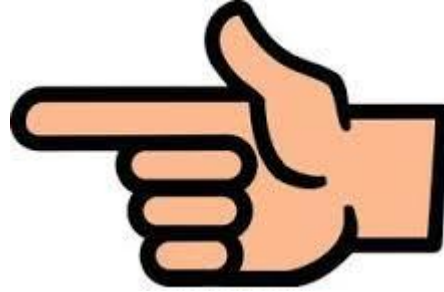
Ideas for Using the Sound Mat...

Can you spot the grapheme, e.g. 'or'?

How quickly can you find the grapheme, e.g. 'oy'?



Point to a grapheme, e.g. 'ir,' and ask what sound it makes.



Can you think of a word that contains that sound?

E.g. 'chew' contains 'ew'



Say a word with one of the sounds in, e.g. 'shine.'

What sounds can you hear?

Which way should you spell the phoneme?

Is it 'igh,' 'ie,' 'y,' 'i-e,' or 'i-e'?

sh and ie and a



Show a word containing one of the graphemes, e.g. *haunt*. Can you read it?



Say a word containing one of the graphemes, e.g. *beads*

Which way should you spell the phoneme?

Is it 'ee,' 'ea,' 'ey,' 'e-e,' or 'ea'?

Can you write it down?

(Using the sound mat if you need it)

