

Reading and Writing Spring 2

Begin to read simple words and sentences.



Suggestions:

Use the graphemes the children have learnt / are learning (see links below for word lists and online games) and provide the children with opportunities to practise reading them using the games on the links.

<http://www.letters-and-sounds.com/phase-3.html>

<http://www.sparklebox.co.uk/literacy/letters-and-sounds/phase3.html>

<https://www.phonicsplay.co.uk/Phase3Menu.htm>

<http://www.ictgames.com/literacy.html>

Other game ideas are:

- Snap
- Bingo
- Building words using 'sound cards.'

Listen to stories with increasing interest and recall.

Demonstrate understanding when talking with others about what they have read.



Suggestions:

Share and look at books with your child on a regular basis. Encourage them to read simple words and praise them when they have a go. Ask simple questions along the way, such as:

- What is he / she called?
- Can you point to the...?
- Where do you think the people are in the picture? Why do you think that?
- How do you think that made them feel?
- What do you think they will do next?
- How do you think the story will end?
- Can you think of a different ending to the story?
- Can you tell mum / dad / sister / brother what happened in the book?

Write own name and simple words.

Attempt to write short sentences in meaningful contexts.



Suggestions:

Carry out simple writing activities at home and use lots of praise and encouragement for ANY mark-making / writing. Let the children choose which pen / pencil / felt tip and whether they use paper / chalkboard (or whatever you have available!) Here are some simple ideas for writing that you can carry out at home:

- Write the names of the people in your family and draw pictures.
- Write a simple sentence / few sentences about what you have done at the weekend.
- Write a letter to the tooth fairy / the teacher / grandma and grandad.
- Keep a diary of what has happened in school each day e.g. I went in the sand.

