

Recall multiplication facts for 2, 3, 4, 5 and 10 times tables and derive associated division facts.  
 Example:  $8 \times 3 = 24$   
 and  $24 \div 3 = 8$

Suggestion 1: Getting tea ready! I have 12 slices of pizza and there are 4 of us, lets share it out.  
 Suggestion 2: Mr DeMaio on YouTube has some great times tables songs set to pop music, very catchy!

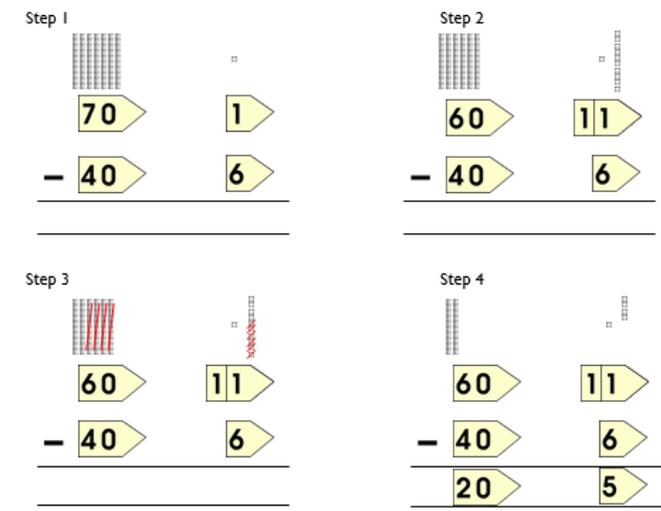
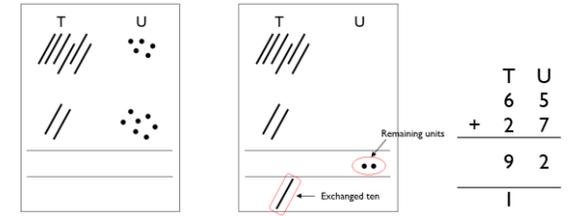
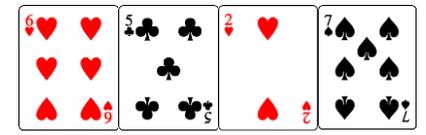
Please refer to the booklet we sent home: How to Learn Times-Table, which is full of ideas of how to learn them. Also available on our website.

Double any number up to 50.  
 Halve any even two-digit number up to 100  
 Example: Double 38 =  $30+30$  and  $8+8 = 76$   
 Example: Half of  $62=31$ , half of  $38=19$   
 Suggestion: Play online game <https://www.topmarks.co.uk/maths-games/hit-the-button>

Read and write numbers to at least 1000 in numerals and in words  
 Example:  $832 =$  eight hundred and thirty two  
 Suggestion: Roll a dice and see if you can say the number, write the number in numerals and then write it in words.



Use a written method for addition and subtraction. (Please refer to our school's Calculations Policy, which is in line with Lancashire's)  
 Suggestion: Draw 4 playing cards and work out the answer.



This will be recorded by the children as:

$$\begin{array}{r} 60 \\ 70 \rightarrow 1 \\ - 40 \rightarrow 6 \\ \hline 20 \rightarrow 5 = 25 \end{array}$$

For further ideas on how to support your child, please refer to the Advice Booklet for Parents available on the class webpage.

Measure length and perimeters (metres, centimetres and millimetres)  
 Suggestion: Collect sticks from the garden and measure how long they are.



In your head, add and subtract numbers:  
 - a 2-digit number and ones  
 - a 2-digit number and tens  
 - two 2-digit numbers  
 - adding three 1-digit numbers.  
 Example:  $42+5$ ,  $76+10$ ,  $27+39$ ,  $3+8+6$ ,  $53-8$ ,  $41-10$ ,  $78-32...$   
 Suggestion: Race against the clock! How many can you complete in 5 minutes...can you beat your personal best?

Recall addition and subtraction facts for each number up to 20.  
 Example: Ways to make 12 are  $1+11$ ,  $2+10$ ,  $3+9...$   
 $12-1=11$ ,  $12-10=2$ ,  $12-3=9...$   
 Suggestion: Use coloured Lego to make 20: 1 red and 19 blue, 2 green and 18 yellow etc.

