

## Year 1 Spelling Autumn Term 2

Please refer to the suggestion booklets for spelling and phonics for further ideas of how you can support your child at home.

Develop finger strength to aid fine motor skills.

Practise: Use a pincer grip to do lots of activities.

### Suggestion:

Threading activities such as threading cereal on to pipe cleaners.



Suggestion 2: Play games using pegs to move objects from one place to another.



Pluralise nouns using 's' and 'es'

e.g. dog- dogs; wish- wishes

### Examples to practise:

dishes, wishes, churches, dresses, dogs, books, flowers, cats

Suggestion 1: Stick a label at each side of the room or garden: 'es' & 's'.

You shout out a word and tell them to say the word out loud and then run to the correct label. (Tell them it's like when they play *Fish and Chips* in school to remind them of the game).



Suggestion 2: Together with you child, write words onto cards that you can then sort into groups or lists depending on whether you add 'es' or 's'.

Spell words containing the following two-letter digraphs:

ai, ee, igh, oa, ue  
or, ay, ea, ie, ow

### Examples to practise:

rain, pain, sleep, creep, high, might, float, goat, blue, clue, for, cord, play, tray, read, head, pie, tie, blow, crow, down, clown.

Suggestion 1: Write words on cards so your child can highlight the digraphs and practise reading and sorting them.

Ask your child to write lists of words with the same sounds.

Suggestion 2: Use [phonicsplay.com](http://phonicsplay.com) to play phonics games.



Year 1 Common Exception Words & Tricky words:

Children should regularly practise these so they can confidently read and spell them by the end of year 1.

you, they, all, my,

her, have, like, ask, be,

come, has, he, here,

his, house, love

Suggestion 1: Have word cards in front of them and practise writing them in a baking tray full of flour or sand.

Suggestion 2: Scribble a colourful line on the paper and fill each space with a tricky word.



