

Recognise numbers to at least 100

Order a set of random numbers

54 78 13 42 90

Use the website www.ictgames.com to practise maths skills.

Count backwards & forwards

Count backwards from various numbers (not just from 10)

Count in multiples of twos, fives and tens

Use a one hundred square (see below) and circle the numbers spoken in the fives number sequence. Repeat for the twos and tens.

A song for counting in two: <https://www.youtube.com/watch?v=GvTcpfSnOMQ>

A song for counting in fives: <https://www.youtube.com/watch?v=FemjeA2Djjw>

Write numbers up to 50 in words and figures

Show a number written in words i.e.

Ten
Eleven
Thirty-nine

Ask your child to read the word and write the correct number next to it. Once they are confident ask them to do it the opposite way by giving them a number and asking them to write the word.

Take away a one-digit number from a two-digit number.

Example: $23 - 6 = ?$

Add together a two-digit and one-digit number. Count how many altogether.

Example: 19 and 8 = ?

Label some skittles or plastic bottles with numbers. See if you can knock them down with a tennis ball. Add together any you manage to knock down. Your child may find it helpful to draw in order to represent the numbers. (for example if skittles 3 and 6 are knocked over draw 3 dots and then 6 dots. Count them altogether).

Capacity

Estimate the capacity of everyday items. Use real bottles and cups. Find out how many full cups of water a bottle will hold.



Time

At bedtime talk about your day. Use the language of time to sequence events. Talk about yesterday, tomorrow and next week.

Look at a calendar (see below) and write down your events together.



Recall number bonds to 20

Example: Ways to make 20 are $11+9$, $12+8$, $13+7$...

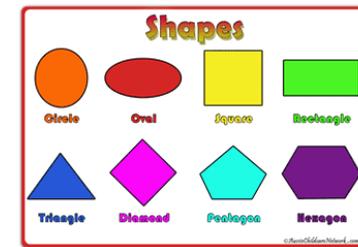
Gather twenty objects. Separate them into groups at random. See how many are in each group.

Record the two numbers by either drawing objects or writing numerals, e.g. $14 + 6 = 20$

Play online game

<http://www.ictgames.com/saveTheWhale/index.html>

Recognise & name 2D shapes



Look at 2D shapes in different orientations.



triangle



pentagon

Help the children to identify the shape by counting number of sides and using their knowledge of shapes, such as 'I know a 3-sided shape is a triangle so this must be a triangle.'

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

100
Square



2018

January						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

