

Year 1 Spelling Spring Term 1

Please refer to the spelling booklet available on our website, which has lots of ideas on how to help your child.

Develop handwriting skills.

Practise Writing your full name. Remember to use a capital letter at the start of each name.

Try to sit each letter neatly on a line.

Suggestion: Write your name in lots of different colours.

You could also write lists of your friends or family members.

George
Jacob
Olivia
Riley
Megan
William

Suggestion 2: Write all the letters of the alphabet and see if you can write the matching capital letters. Remember to make the tall letters tall.

Add the suffix -ing to words.

Examples to practise:
singing, playing, jumping,
kicking, joining

Suggestion 1: Practise writing the -ing words in a tray of flour, sand, or glitter.
An -ing label could be put next to the spelling tray as a reminder.

Suggestion 2: Give the child sets of cards with the written words on (play, jump...). Give them blank cards to write ing on and ask them to match them up to complete the full words.

Can they put the -ing words into a full sentence after doing an activity?



Spell words containing the following:

ar, or, ng, air,
ear, ay, ea, ie,
ue, sp, st, cr, gl, bl

Examples to practise:
park, farm, card, cork, pork,
long, song, sing, bring, hair,
fair, beard, gear, fear, paly,
sway, day, Monday, read, bead,
pie, tie, glue, blue, sport, spark,
spill, star, stand, still, crash,
cross, glass, glitter, black, blink

Suggestion 1: Type the words on a computer or write words on cards so your child can highlight the digraphs and add the sound buttons.

Ask your child to write lists of words with the same sounds.

Suggestion 2: Use phonicsplay.com to play phonics games.



Year 1 Common Exception Words & Tricky words

Children should regularly practise these so they can confidently read and spell them by the end of year 1.

his, has, you, your, be,
me, she, by, my, here, there,
where, come, some

Suggestion 1: Have word cards in front of them with large written words. Ask the child to trace over the top in coloured pen or cover in small stones or stickers while they practise reading the words.



Suggestion 2: Give your child a word cut up into individual letters and ask them to stick the letters to spell the word. This could also be done with magnetic letters or foam letters when they are in the bath.

