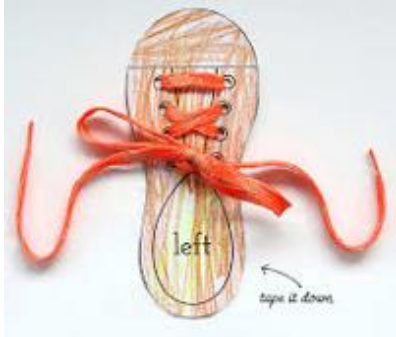


Please refer to the booklet, 'How to Learn Spellings,' which is full of ideas of how to learn them - available on our website

Handwriting Activities

Children need to continue developing their fine motor skills.

Learning to tie your shoelaces is a great way to enhance those skills. Make a shoe template at home and practise.



Questions

Year 2 are concentrating on writing questions, using a question mark.

Write some questions to ask a friend or a family member about a special event e.g. Christmas.

Examples:

Did you have a nice Christmas?

Where did you spend the day

Year 2 Common Exception Words

Children should be able to read and write these by the end of year 2.

pretty, beautiful,
after, fast, last,
past father, class,
grass, pass, plant,
path, bath, hour.

Suggestion: Try and sign out the letters in your word. Play with a partner and see if they can guess what word you are spelling.

There is a copy of the signs for A-Z attached.



'tion' words

Suggestions:

Can you find all the words in the word search attached? If you do, try creating your own word search on squared paper. Use the words below to fill your squares. Give it to a friend or an adult to complete.

action, station,
fiction, motion,
nation,
national,
section,
position,
solution,
operation

High Frequency Words

Children should be practising these words as much as possible. This can be done in a number of ways.

how, looks, I'll,
inside, magic, lots,
inside, man, its,
many, jumped, may,
keep, miss, key,
more, king, morning,
know, most, last,
laughed, mother

Suggestion:

Play Roll and Spin:

	Write the word with your opposite hand.
	Write the word with both eyes closed.
	Write the word as fast as you can.
	Write the word in your neatest handwriting.
	Write the word upside down.
	Write the word in rainbow colors.

A



B



C



D



E



F



G



H



I



J



K



L



M



N



O



P



Q



R



S



T



U



V



W



X



Y



Z



Words to find

caution

action

lotion

portion

position

pollution

station

stationery

promotion

motion

relation

multiplication

addition



h	r	p	o	r	t	i	o	n	i	g	d	w	r	u
a	q	o	y	s	c	a	u	t	i	o	n	r	e	m
a	h	s	t	a	t	i	o	n	e	r	y	p	l	u
c	s	i	i	c	e	d	u	s	y	u	i	h	a	l
t	t	t	p	r	o	m	o	t	i	o	n	x	t	t
i	o	i	p	m	a	h	v	k	w	f	k	s	i	i
o	o	o	h	e	m	o	t	i	o	n	v	m	o	p
n	s	n	k	g	u	f	a	a	a	m	t	j	n	l
a	p	g	m	c	a	d	d	i	t	i	o	n	o	i
a	p	o	l	l	u	t	i	o	n	r	a	t	r	c
b	f	q	y	u	s	p	q	v	d	a	l	e	r	a
s	t	a	t	i	o	n	k	y	f	y	w	n	v	t
f	i	i	l	j	u	r	c	c	j	a	x	k	b	i
w	m	l	r	l	o	t	i	o	n	j	u	q	a	o
n	s	u	b	t	r	a	c	t	i	o	n	i	v	n