

Year 4 Spelling Homework Autumn Term Part 2

Please refer to the booklet we sent home: *How to Learn Spellings*, which is full of ideas of how to learn them. Also available on our website.

Practise these common spelling errors:

there, their, they're
where, were, wear
your, you're
to, too, two

Suggestion: Write sentences using each word in the correct context

Suggestion 2: Create your own posters to remember which spelling to use



Pre-fixes
All these pre-fixes mean 'not':
in-, il-, im-, ir-

Which words go with which prefixes?

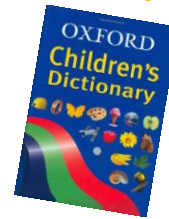
active mature regular
legal capable mobile
rational
literate credible possible
responsible legible
accurate patient resistible
logical polite

Suggestion: Once you have sorted them according to prefix, practise spelling each word as many times as you can in 1 minute. Can you beat your score?

Use the first two letters of a word to check its spelling in a dictionary

Suggestion 1: Give 5 words which start with same letter and challenge your child to put in order, e.g. stream, slow, score, snowy, sunshine.

Suggestion 2: Choose something in their surroundings, give your child the first 2 letters and challenge to find in a paper dictionary.



Year 4 Common Exception Words
Children should regularly practise these so they can confidently read and spell them by the end of year 4.

appear continue grammar
material possible suppose
breath different group medicine
pressure surprise
breathe difficult guard mention
probably therefore
build disappear guide natural
recent though/although
busy/business exercise imagine
opposite regular
calendar experience important
ordinary remember
caught experiment increase
particular separate
certain extreme interest peculiar
special
complete famous island position
straight
consider favourite knowledge
possess(ion) strength

Suggestion 1: Play Hangman with these words.

Suggestion 2: speed write - how many times can write a word in one minute?



Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey'

...and...



Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'

they weigh grey eight sleigh young
touch blood trouble does, country
brochure parachute machine chef

Suggestion: Make up a word search using the examples above - bring it in to challenge your class mates!

Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')

corner	fasten
awake	forget
begin	garden
prefer	limit

Suggestion 1: Create words with each suffix. How many different words can you make? Remember, they must be real words that make sense! E.g. forgetting, gardener...

Suggestion 2: Write a story and include as many words from your list as you can.

