

# Topic - World Wars

We will be learning about this topic for the next 8 weeks. You will earn team points for the work that you bring in.

Research and write a short biography about a famous character from WW2 e.g. Winston Churchill.



Create your own model tank or gas mask.

Find out what the Enigma machine did and where it was based.



Write instructions or an advice leaflet for citizens to follow during an air raid.

Research and present information about wars happening around the world today.

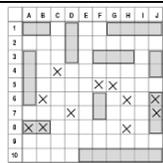
Find out where children were evacuated from and to in England. Show this on a map.

Draw a great airplane from WW2 e.g. British Supermarine Spitfire.



Write a song to keep people's spirits up during the war.

How has Britain changed since 1940? Find facts e.g. salary changes, house prices, wages. Research how WW2 affected your local area.



Play a game of battleships!

Find out the original meaning of the propaganda: "Keep calm and carry on".

Create a graph comparing the size of armies from different nations.

Compare and contrast fashions of Wartime Britain and Britain today.

Design a parachute for a soldier that would keep it safe.

Make an air raid shelter/ Anderson shelter. Think about which materials would be best to use.

Make your own WW2 word search.

Research your family tree and find out which family members were alive in WW2. Can you find out anything else about them? Did any of them serve in the army?

Read and review a war based book e.g. Friend or Foe, Goodnight Mr Tom, Carrie's War, War Boy, An Elephant in the Garden, Kensuke's Kingdom (all of these we have in school!)

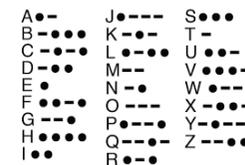
Write a script for a radio news broadcast about a key event during World War 2.

Draw and explain what 6 things you would want to take with you if you were evacuated.



Find out the cost of rationed items. How much would you spend on a week's food?

Write your name using Morse code. Could you construct a message?



Research what school life was like for children who were living during World Wars.