



## Design and Technology Homework Grid



Go to the following website:



<http://www.foodafactoflife.org.uk/site.aspx?siteId=15&t=2>

See what information you can find out about healthy eating, cooking and farming.

Collect pictures of a wide range of foods from magazines, newspapers, packaging, etc. Think of a way to group your foods (e.g. colour, wellbeing plate, size) and make a poster showing your groups. Label them to help others understand your idea.



Keep a food diary for a week, from Monday to Friday.

Write down what you eat each day for breakfast, lunch and dinner, including any snacks and drinks you have.

Are your choices healthy or unhealthy?



Watch or read an advert for food or drink on the TV, computer or on buses, billboards and magazines. Answer these questions in sentences:

1. What is the product being sold?
2. Who made the advert?
3. What does the advert suggest about the product?
4. What does the advert want you to buy, do or think?

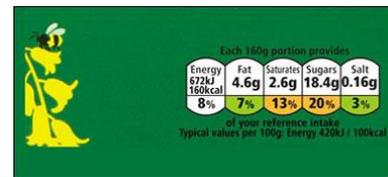
Let's get cooking! Cook or bake a dish at home with your family

Follow a recipe, weighing and measuring all the ingredients yourself. Remember to photograph yourself in action!



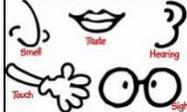
Keep the packaging of all the food you eat and drinks you have over a day. Once you've collected it all, calculate the:

- Total calories (sometimes labelled *energy kcal*)
- Total sugar (sometimes labelled *carbohydrates: of which sugars*)
- Total fat
- Total salt



Design your own food packaging. This could be for any food. For example, a chocolate wrapper, a cereal box or a bread bag.

### The Five Senses



Use your senses! Ask an adult to blindfold you. They should then feed you some foods. You should use your sense of smell, touch and taste to work out which foods you have been given. You could take a picture and write a list of adjectives in your homework book.

Find 10 foods in the supermarket that come from the same country. Write what they are and draw/ photograph them.





# Year 6 Spanish: En el colegio (in school)

<p><b>New Words and Phrases</b></p> <p>el gimnasio - the gym.  el comedor - the dining room.  el patio - the playground.  el aula de informática - the computer room.  La (mi) clase - the (my) class.  Los servicios - the toilets.  La sala de profesores - the staff room.  La secretaria - the school office.  El despacho de dirección - the headteacher's room.  El aula de música - the music room.  El salón de actos - the school hall/assembly hall.  Estos son los servicios - These are the toilets.  Donde están los servicios - Where are the toilets.  Me gusta - I like  No me gusta - I don't like</p> <p><b>Key sounds:</b></p> <p>“g” as in gimnasio - heard before in rojo, Najera.  “r” as in patio/gimnasio - heard before in biblioteca.  “c” as in servicios - heard before in azul,  “c” before an “i” or “e” is pronounced like the “th” in the English word thin.</p>
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<p>Listen to the pronunciation in the audio clips, describing places in school.  <a href="http://www.bbc.co.uk/schools/primarylanguajes/spanish/school_day/places_in_school/">http://www.bbc.co.uk/schools/primarylanguajes/spanish/school_day/places_in_school/</a></p> <p>Watch the clip: 'Not again Farley - school' on the BBC schools website and practise rehearsing the Spanish phrases for the rooms within school <a href="http://www.bbc.co.uk/schools/primarylanguges/spanish/school_day/videos/">http://www.bbc.co.uk/schools/primarylanguges/spanish/school_day/videos/</a></p> <p>Try and create a plan of the school showing the layout of the rooms and label them.  Extension: Design your own plan of a school. What would the layout of the rooms be? How many classrooms would there be?</p>	
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<p>Using the examples below, and the new words/key sounds, create our own flashcards with the images of places within school, and the Spanish translation. Then using these, play snap or matching pairs. Practice the pronunciation whilst playing these games with another person.</p>	  
<p>With a parent/guardian or friend, play Pictionary. The first person chooses a place in school and draws clues for the other person to identify it. The other person must say the place in Spanish to earn the point. Then swap turns, and the other person draws the clues.</p>	 

